

Khoirunnisa', Selvina. 2021. *Pengembangan Media Fotonovela Berbasis Kearifan Lokal Pada Tema 8 Daerah Tempat Tinggalku Siswa Kelas IV Sekolah Dasar*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Mahmud, S. IP., M. Si. Pembimbing II: Agung Setyawan, S. Pd., M.Pd.

ABSTRAK

Pengembangan media ini dilatarbelakangi seharusnya dalam proses pembelajaran terjadi proses komunikasi ilmiah, namun pada realitanya proses komunikasi ilmiah tersebut tidak muncul dalam proses pembelajaran di kelas. Tujuan penelitian pengembangan ini adalah untuk mengembangkan media pembelajaran Kearifan Lokal Madura dengan mengetahui kevalidan, kepraktisan, dan keefektifan media tersebut untuk kelas IV SD. Pengembangan ini menggunakan model *borg and gall*/hasil modifikasi Sugiyono. Penelitian dilakukan di SDN Tanjung Jati 1 dan SDN Tanjung Jati 2 pada siswa kelas IV. Berdasarkan hasil validasi ahli diperoleh persentase sebagai berikut: ahli media sebesar 91,67%, ahli materi sebesar 79,50%, ahli bahasa sebesar 85,5%, ahli desain pembelajaran sebesar 90% dan persentase hasil rata-rata sebesar 87,17% (sangat valid). Kepraktisan media fotonovela dihitung menggunakan validasi kepraktisan yang diperoleh dari lembar hasil observasi keterlaksanaan pembelajaran dan angket respon siswa, namun karena penelitian berlangsung pada saat pandemi covid 19, sehingga tidak memperoleh data observasi keterlaksanaan pembelajaran. Presentase hasil angket respon siswa 95,23% (sangat praktis). Keefektifan media fotonovela dinilai dari hasil tes belajar siswa dan hasil lembar observasi komunikasi ilmiah siswa. Persentase hasil tes belajar siswa sebesar 100% (tuntas). Hasil lembar observasi komunikasi ilmiah siswa terdapat peningkatan sebesar 0,47 (sedang).

Kata kunci: *Pengembangan, Media Pembelajaran, Fotonovela, Kearifan Lokal, Komunikasi Ilmiah.*

Khoirunnisa', Selvina. 2021. Skripsi. *Development of Photonovela Media Based on Local Wisdom Theme 8 The Areas Of My Live for 4 Grade Elementary School Student*. Elementary School Teacher Education Study Program. Faculty Of Education. University of Trunojoyo Madura. Advisor I: Mahmud, S. IP., M. Si., Advisor II: Agung Setyawan, S. Pd., M.Pd.

ABSTRACT

The research and development based on the learning process a scientific communication process occurs, but in reality the scientific communication process does not appear in the learning process in the classroom. The purpose of this research is to develop Madurese local wisdom learning media by knowing the validity, practicality, and effectiveness of the media for grade IV SD. This development uses the Borg and Gall model modified by Sugiyono. The research was conducted at SDN Tanjung Jati 1 and SDN Tanjung Jati 2 for grade IV students. Based on the results of expert validation, the following percentages were obtained: media experts is 91.67%, material experts is 79.50%, language Expert is 85.5%, learning design experts is 90% and the average result percentage is 87.17% (very valid). The practicality of the photonovela media was calculated using practicality validation obtained from the observation result sheet of learning implementation and student response questionnaires, but because the research took place during the COVID-19 pandemic, so it did not obtain observational data on learning implementation. The percentage of student response questionnaire results was 95.23% (very practical). The effectiveness of the photonovela media is assessed from the results of student learning tests and the results of student scientific communication observation sheets. The percentage of student learning test results is 100% (complete). The results of the student's scientific communication observation sheet had an increase of 0.47 (moderate).

Keywords: *Development, Learning Media, Photonovela, Local Wisdom, Scientific*