

Yulia Hidayatul Rohmah. 2023. *Pengaruh Model Pembelajaran Kooperatif Tipe Student Teams Achievement Division (STAD) Terhadap Hasil Belajar Kognitif Siswa Kelas V UPTD SDN 2 Telang*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Dosen pembimbing: Ana Naimatul jannah, S.Pd., M.Pd

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Student Teams Achievement Division* (STAD) terhadap hasil belajar kognitif siswa kelas V UPTD SDN 2 Telang. Penelitian ini merupakan penelitian kuantitatif dengan jenis penelitian eksperimen, desain yang digunakan yaitu *Pre-Eksperimental Design* dengan *One-group Pre-test-Posttest Design*. Pengambilan sampel menggunakan teknik *sample population*. Sampel yang digunakan berjumlah 18 siswa. Data yang dikumpulkan dengan menggunakan soal *pre-test* dan *post-test*. Hasil penelitian menunjukkan soal *pre-test* dan *post-test*. Hasil penelitian menunjukkan: 1) Model Pembelajaran STAD terdapat pengaruh signifikan dengan hasil t_{hitung} 20,151 lebih besar dari t_{tabel} 1,739, berdasarkan kriteria pengujian jika nilai $t_{hitung} > t_{tabel}$, maka H_0 ditolak dan H_a diterima yang artinya terdapat pengaruh model pembelajaran *student teams achievement division* terhadap hasil belajar kognitif siswa. 2) keterlaksanaan pembelajaran tema 9 subtema 4 dengan model pembelajaran *student teams achievement division* terlaksana dengan kriteria sangat baik dengan perolehan nilai rata-rata sebesar 95.37%

Kata kunci: Model pembelajaran kooperatif tipe *student teams achievement division* (STAD), Hasil Belajar, Tematik.

Yulia Hidayatul Rohmah. 2023. *The Effect of Student Teams Achievement Division (STAD) Cooperative Learning Model on Cognitive Learning Outcomes of Class V UPTD SDN 2 Telang*. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor: Ana Naimatul Jannah, S.PD., M.Pd

ABSTRACT

This study aims to determine the effect of the cooperative learning model of the Student Teams Achievement Division (STAD) type on the cognitive learning outcomes of class V UPTD SDN 2 Telang. This research is a quantitative research with experimental research type, the design used is Pre-Experimental Design with One-group Pre-test-Posttest Design. Sampling using a population sample technique. The sample used amounted to 18 students. Data collected using pre-test and post-test questions. The results of the research show a matter of pre-test and post-test. The results showed: 1) The STAD Learning Model has a significant effect with the result tcount 20.151 greater than ttable 1.739, based on the testing criteria if the value of tcount > ttable, then H0 is rejected and Ha is accepted which means that there is an influence of the student team learning model on achievement division on learning outcomes student cognitive. 2) the implementation of learning themes 9 sub-themes 4 with the learning model of student group distribution of achievements carried out with very good criteria with an average score of 95.37%

Keywords: Student Teams Achievement Division (STAD) cooperative learning model, Learning Outcomes, Thematic.