

Shafna Aulia Rahma. 2026. *Pengembangan LKPD Berbasis Kearifan Lokal Bojonegoro Materi Keunikan Kebiasaan Masyarakat di Sekitarku Pada Kelas IV SDN Campurejo 1*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Parrisca Indra Perdana, S.Pd., M.Pd.

ABSTRAK

Penelitian dan pengembangan ini bertujuan untuk mengetahui kevalidan, kepraktisan, dan keefektifan bahan ajar LKPD berbasis kearifan lokal Bojonegoro pada materi keunikan kebiasaan masyarakat di sekitarku pada kelas IV SDN Campurejo 1. Penelitian ini merupakan jenis penelitian dan pengembangan 4D yang dikembangkan oleh S. Tiagarajan, Dorothy S. Samuel, dan Melvyn I. pada tahun 1974. Langkah-langkah penelitian 4D adalah (1) *Define*, (2) *Design*, (3) *Develop*, dan (4) *Disseminate*. Adapun teknik pengumpulan data untuk mengetahui kevalidan produk adalah dengan menggunakan lembar validasi yang dilakukan oleh ahli dalam bidangnya. Lembar validasi tersebut meliputi validasi ahli bahan ajar, validasi ahli materi, dan validasi ahli desain pembelajaran. Kepraktisan ditinjau dari angket respon siswa dan lembar keterlaksanaan pembelajaran. Keefektifan dapat dilihat melalui hasil belajar siswa. Hasil kevalidan produk ditinjau dari penilaian ahli desain pembelajaran adalah sebesar 88,63%, hasil skor penilaian ahli materi adalah 85%, dan ahli bahan ajar adalah 95% dengan kategori sangat valid. Kepraktisan diperoleh berdasarkan angket respon siswa memperoleh hasil 94,33% dengan kategori sangat baik, kepraktisan ditinjau dari keterlaksanaan pembelajaran memperoleh hasil 95,65% dengan kategori praktis. Keefektifan produk dapat dilihat berdasarkan hasil belajar siswa yang menunjukkan hasil 80% dengan kategori tuntas. Berdasarkan hasil penelitian LKPD berbasis kearifan lokal Bojonegoro valid, praktis, dan efektif digunakan dalam kegiatan pembelajaran.

Kata kunci: penelitian, kearifan lokal, LKPD

Shafna Aulia Rahma. 2026. *Development of LKPD Based on Local Wisdom of Bojonegoro Material on Uniqueness of Community Customs Around Me in Grade IV of Campurejo 1 Elementary School*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Parrisca Indra Perdana, S.Pd., M.Pd.

ABSTRACT

This research and development aims to determine the validity, practicality, and effectiveness of LKPD teaching materials based on Bojonegoro local wisdom on the material of the uniqueness of the customs of the people around me in grade IV of SDN Campurejo 1. This research is a type of 4D research and development developed by S. Tiagarajan, Dorothy S. Samuel, and Melvyn I. in 1974. The steps of 4D research are (1) Define, (2) Design, (3) Develop, and (4) Disseminate. The data collection technique to determine the validity of the product is by using a validation sheet carried out by experts in their fields. The validation sheet includes validation by teaching material experts, validation by material experts, and validation by learning design experts. Practicality is reviewed from student response questionnaires and learning implementation sheets. Effectiveness can be seen through student learning outcomes. The results of the product validity reviewed from the assessment of learning design expert were 88.63%, the result of the assessment scores from material expert were 85%, and those from teaching materials expert were 95% with a very valid category. Practicality was obtained based on the student response questionnaire, which obtained a result of 94.33% with a very good category, practicality reviewed from the implementation of learning obtained a result of 95.65% with a practical category. Product effectiveness can be seen based on student learning outcomes which showed a result of 80% with a complete category. Based on the results of the study, LKPD based on local wisdom of Bojonegoro is valid, practical, and effective for use in learning activities.

Keywords: *research, local wisdom, LKPD*