

Robiatul Adewiyah. 2026. *Pengembangan Lembar Kerja Peserta Didik (Lkpd) Pada Pembelajaran Ipas Materi Siklus Air Kelas V Di Uptd Sdn Tunjung 2*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Isna Ida Mardiyana, S. Pd., M. Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan Lembar Kerja Peserta Didik (LKPD) pada pembelajaran IPAS materi siklus air kelas V di UPTD SDN Tunjung 2 serta mengetahui tingkat kevalidan, kepraktisan, dan keefektifannya. Penelitian ini menggunakan metode Research and Development (R&D) dengan model pengembangan 4D yang meliputi tahap define, design, develop, dan disseminate. Subjek penelitian terdiri atas ahli desain bahan ajar, ahli materi, ahli desain pembelajaran, serta peserta didik kelas V UPTD SDN Tunjung 2. Teknik pengumpulan data menggunakan angket, observasi, dan tes hasil belajar. Data dianalisis secara deskriptif kuantitatif dan kualitatif. Hasil penelitian menunjukkan bahwa LKPD yang dikembangkan berada pada kategori sangat valid berdasarkan penilaian para ahli, praktis ditinjau dari keterlaksanaan pembelajaran serta respon guru dan peserta didik, serta efektif ditinjau dari hasil belajar peserta didik setelah menggunakan LKPD. Dengan demikian, LKPD yang dikembangkan layak digunakan sebagai bahan ajar pendukung pembelajaran IPAS materi siklus air kelas V.

Kata kunci: LKPD, IPAS, siklus air, penelitian dan pengembangan, model 4D.

Robiatul Adewiyah. 2026. Development of Student Worksheet (Lkpd) in Social Science Learning on the Water Cycle Material for Grade V at UPTD SDN Tunjung 2. Thesis, Elementary School Teacher Education Study Program, Faculty of Educational Sciences, Trunojoyo University Madura. Isna Ida Mardiyana, S. Pd., M. Pd.

ABSTRACT

This study aims to develop a Student Worksheet (LKPD) for social science learning on the water cycle material for Grade V at UPTD SDN Tunjung 2 and to determine its validity, practicality, and effectiveness. This research uses the Research and Development (R&D) method with the 4D development model, which includes the stages of define, design, develop, and disseminate. The research subjects consisted of instructional material design experts, content experts, learning design experts, as well as Grade V students of UPTD SDN Tunjung 2. Data collection techniques used questionnaires, observation, and learning outcome tests. The data were analyzed quantitatively and qualitatively in a descriptive manner. The research results indicate that the developed LKPD is in the very valid category based on expert assessments, practical in terms of the feasibility of learning implementation and the responses of teachers and students, and effective based on student learning outcomes after using the LKPD. Thus, the developed LKPD is suitable to be used as supplementary teaching material for science learning on the water cycle for fifth-grade students.

Keywords: LKPD, science, water cycle, research and development, 4D model.