

Suwaibatul Aslamiyah. 2026. *Pengaruh Pola Komunikasi Ibu Terhadap Kecerdasan Emosional Siswa Kelas V di SDN Kraton 1 Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura.

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ABSTRAK

Abstrak: Penelitian ini bertujuan untuk mengetahui tingkat pola komunikasi ibu dan kecerdasan emosional siswa kelas V di SDN Kraton 1 Bangkalan, sekaligus menganalisis apakah pola komunikasi ibu berpengaruh terhadap kecerdasan emosional siswa kelas V di SDN Kraton 1 Bangkalan atau tidak. Pendekatan penelitian yang digunakan adalah kuantitatif dengan desain penelitian kausalitas. Populasi dan sampel pada penelitian ini sama, yaitu ibu dan siswa kelas V SDN Kraton 1 Bangkalan tahun ajaran 2024/2025 yang masing-masing berjumlah 17 responden. Teknik analisis yang digunakan dalam menguji hipotesis adalah analisis regresi linier sederhana. Berdasarkan hasil penelitian diperoleh bahwa (1) tingkat pola komunikasi ibu siswa kelas V di SDN Kraton 1 Bangkalan berada pada kategori sedang dengan persentase 64,7%, (2) tingkat kecerdasan emosional siswa kelas V di SDN Kraton 1 Bangkalan berada pada kategori sedang dengan persentase 64,7%, (3) terdapat pengaruh pola komunikasi ibu terhadap kecerdasan emosional siswa kelas V di SDN Kraton 1 Bangkalan sebesar 84,7% dan 15,3% dipengaruhi oleh variabel lain dengan nilai t hitung 9,119 > t tabel 2,131.

Kata-kata kunci: kecerdasan emosional siswa, pola komunikasi ibu

Suwaibatul Aslamiyah. 2026. *The Influence of Maternal Communication Patterns on the Emotional Intelligence of Fifth Grade Students at Kraton 1 Bangkalan State Elementary School*. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University, Madura.
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ABSTRACT

Abstract: This study aims to determine the level of maternal communication patterns and the emotional intelligence of fifth-grade students at elementary school of Kraton 1 Bangkalan, as well as to analyze whether maternal communication patterns influence the emotional intelligence of fifth-grade students at elementary school of Kraton 1 Bangkalan. The research approach used is quantitative with a causal research design. The population and sample in this study were the same, namely parents and fifth-grade students at elementary school of Kraton 1 Bangkalan in the 2024/2025 academic year, each with 17 respondents. The analysis technique used to test the hypothesis was simple linear regression analysis. Based on the results of the study, it was found that (1) the level of communication patterns of mothers of fifth-grade students at elementary school of Kraton 1 Bangkalan was in the moderate category with a percentage of 64,7%, (2) the level of emotional intelligence of fifth-grade students at elementary school of Kraton 1 Bangkalan was in the moderate category with a percentage 64.7%, (3) there is an influence of parental communication patterns on the emotional intelligence of fifth-grade students at elementary school of Kraton 1 Bangkalan of 84,7%, and 15,3% is influenced by other variables with a calculated t value of $9.119 > t \text{ table } 2.131$.

Keywords: emotional intelligence, maternal communication patterns