

Lailatul Jannah. 2023. *Analisis Kemampuan Membaca Permulaan Pada Siswa Kelas 1 di SDN Majungan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ana Naimatul Jannah, S.Pd.,M.Pd.

ABSTRAK

Tujuan penelitian ini adalah untuk menganalisis bagaimana kemampuan membaca permulaan pada siswa kelas I di SDN Majungan. Penelitian ini menggunakan penelitian kualitatif deskriptif. Populasi dalam penelitian 5 siswa dan wali kelas 1 SDN Majungan. Teknik *Sampling* yang digunakan pada penelitian ini adalah *Nonprobability Sampling* dengan teknik *Purposive Sampling*. Data dikumpulkan dengan menggunakan metode wawancara, observasi, dan dokumentasi. Hasil penelitian menunjukkan bahwa kemampuan membaca permulaan dari 5 siswa kelas 1 SDN Majungan, yang peneliti temukan hanya 8 indikator yang mampu dikuasai oleh siswa, 5 siswa mampu dalam penggunaan ucapan yang tepat, 4 diantaranya mampu penggunaan frasa yang tepat, 3 siswa mampu penggunaan intonasi, nada, lafal, dan intonasi yang tepat, 4 siswa mampu membaca dengan suara yang jelas dalam hal pelafalan atau pengucapan kata atau kalimat, 4 siswa mampu memahami isi serta suasana penuturan dalam teks yang dibacanya, 4 siswa mampu menguasai tanda baca, 4 siswa mampu membaca dengan lancar, 4 siswa mampu membaca dengan percaya diri.

Kata Kunci: kemampuan membaca permulaan, siswa kelas 1, indikator

Lailatul Jannah. 2023. *Analysis Of Beginning Reading Ability in Class 1 Students at SDN Majungan*. Thesid, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University Madura. Advisor: Ana Naimatul Jannah, S.Pd.,M.Pd.

ABSTRACT

The purpose of this study was to analyze how early reading skills are in class I students at SDN Majungan. This research uses descriptive qualitative research. The population in the study were 5 students and homeroom teachers for class 1 at SDN Majungan. The sampling technique used in this study is non-probability sampling with purposive sampling techniques. Data was collected by using interview, observation, and documentation methods. The results showed that the initial reading ability of 5 grade 1 students at Majungan Elementary School, which the researchers found were only 8 indicators that were able to be mastered by students, 5 students were able to use proper speech, 4 of them were able to use correct phrases, 3 students were able to use intonation, appropriate tone, pronunciation, and intonation, 4 students are able to read in a clear voice in terms of pronunciation or pronunciation of words or sentences, 4 students are able to understand the content and mood of the narrative in the text they read, 4 students are able to master punctuation, 4 students are able to read fluently, 4 students were able to read confidently.

Keywords: beginning reading ability, grade 1 students, indicators