

Hidayat, Aris Kusuma. 2020. *Analisis Keterampilan proses sains siswa pada tema 8 kelas V SDI Walisongo*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing (1) Isna Ida Mardiyana, S.Pd., M.Pd. (2) Bagus Rahmad Wijaya, S.Pd., M.Pd.

ABSTRAK

Berdasarkan hasil wawancara dengan guru kelas V SDI Walisongo diketahui bahwa belum pernah diadakanya tes keterampilan proses sains disekolahan tersebut. Mengingat bahwa keterampilan proses sains sangat penting dalam pembelajaran IPA untuk membantu mengembangkan pemikiran siswa dalam pembelajran IPA. Maka diadakanlah penelitian untuk menganalisis keterampilan proses sains siswa pada tema 8 kelas V SDI Walisongo. Penelitian ini bertujuan untuk menganalisis keterampilan proses sains sehingga dari hasil penelitian tersebut dapat dilakukan tindakan dalam proses pembelajaran. penelitian ini menggunakan metode deskriptif kuantitatif dilakukan di SDI Walisongo tahun ajaran 2019/2020. Pengumpulan data penelitian ini menggunakan tes pilihan ganda, dengan jenis keterampilan proses dasar yang dianalisis adalah mengamati, menyimpulkan dan mengklasifikasi. Kategori penilaian penelitian ini di bagi menjadi sangat tinggi, tinggi, sedang, rendah, dan sangat rendah. Dari hasil penelitian ini dapat diketahui bahwa ada 35% siswa dikategori sangat tinggi, 50% siswa dikategori tinggi, 5% siswa dikategori sedang dan 10% siswa dikategori rendah. Hasil tersebut dirata-rata sehingga dapat diketahui bahwa keterampilan proses sains siswa sebesar 74,33% sehingga tergolong dalam kategori tinggi. Perbedaan keterampilan proses sains siswa dikarenakan berbedanya tingkat pemhaman siswa dalam pembelajaran IPA.

Kata Kunci : Keterampilan Proses Sains

Hidayat, Aris Kusuma. 2020. *Analysis of students' science process skills on theme 8 of class V SDI Walisongo*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Supervisor (1) Isna Ida Mardiyana, S.Pd., M.Pd. (2) Bagus Rahmad Wijaya, S.Pd., M.Pd.

ABSTRACT

Based on interviews with Walisongo SDI grade V teachers it was known that there had never been a science process skill test in the school. Bearing in mind that science process skills are very important in learning science to help develop students' thinking in learning science. Then a study was conducted to analyze the students' science process skills on the theme 8 of class V SDI Walisongo. This study aims to analyze the science process skills so that from the results of these studies action can be taken in the learning process. This research uses a quantitative descriptive method conducted at SDI Walisongo in the 2019/2020 school year. The research data collection uses multiple choice tests, with the type of basic process skills being analyzed is observing, concluding and classifying. This research assessment category is divided into very high, high, medium, low and very low. From the results of this study it can be seen that there are 35% of students in the very high category, 50% of students in the high category, 5% of students in the moderate category and 10% of students in the low category. The results are averaged so that it can be seen that the science process skills of students by 74.33% so that it is classified in the high category. The difference in students' science process skills is due to the different levels of student understanding in science learning.

Keywords: Science Process Skills