

Nadiatul Tri Umami. 2023. Peran Orang Tua Terhadap Kemampuan Membaca Teks Narasi Siswa Kelas VII-B MTS Diponegoro Jombang. Skripsi. Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Ayyu Subhi Farahiba, S.Pd., M.Pd

ABSTRAK

Orang tua mempunyai peranan yang begitu spesifik atau penting dalam penentuan masa depan anak, tergolong dalam mengembangkan proses belajar anak salah satunya kemampuan membaca anak. Tujuan dari penelitian ini adalah mengetahui pengaruh peran orangtua terhadap kemampuan membaca teks narasi siswa kelas VII MTS Diponegoro Jombang. Metode penelitian yang digunakan yaitu pendekatan kuantitatif korelasi. Dalam mengumpulkan data penelitian menggunakan teknik pengumpulan tes, angket dan wawancara. Hasil dari penelitian ini adalah Hasil belajar peserta didik masih rendah yang dibuktikan melalui nilai yang didapatkan siswa dari hasil pengerjaan soal tes. Hanya 6 siswa atau 24% yang nilainya mencapai KKM dan 19 atau 66% siswa lain nilainya tidak mencapai KKM. Nilai KKM yang harus dicapai adalah 75 dan rata-rata nilai yang didapatkan siswa dengan nilai dibawah KKM adalah 67. Hasil uji korelasi pengaruh peran orang tua dalam kemampuan membaca teks narasi memiliki koefisien korelasi (r) dengan nilai 0,339 pada signifikansi 0,105. Artinya adalah terdapat pengaruh yang lemah (rendah) antara peran orang tua terhadap kemampuan membaca teks narasi

Kata Kunci: peran, orang tua, kemampuan membaca, teks narasi

Nadiatul Tri Umami. 2023. *The Role of Parents on the Ability to Read Narrative Texts of Grade VII-B Students of MTs Diponegoro Jombang*. Essay. Indonesian Language and Literature Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor : Ayyu Subhi Farahiba, S.Pd., M.Pd

ABSTRACT

Parents have a very specific or important role in determining the future of their children, including in developing children's learning processes, one of which is children's reading ability. The purpose of this study was to determine the effect of the role of parents on the ability to read narrative texts of class VII students of MTS Diponegoro Jombang. The research method used is a quantitative correlation approach. In collecting research data using test collection techniques, questionnaires and interviews. The results of this study are that student learning outcomes are still low, as evidenced by the scores obtained by students from the results of working on test questions. Only 6 students or 24% whose scores reached the KKM and 19 or 66% of other students' scores did not reach the KKM. The KKM score that must be achieved is 75 and the average score obtained by students with scores below the KKM is 67. The correlation test results for the influence of the role of parents in the ability to read narrative texts have a correlation coefficient (r) with a value of 0.339 at a significance of 0.105. This means that there is no significant influence between the role of parents on the ability to read narrative texts

Keywords: *role, parents, reading ability, narrative text*