

Vinkka Tri Wahyuni. 2025. Pengaruh Model *Project Based Learning* Terhadap Hasil Belajar IPAS Materi Wujud Zat dan Perubahannya Kelas IV SDN Blumbungan 2 Pamekasan. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh model *Project Based Learning* terhadap hasil belajar IPAS materi wujud zat dan perubahannya kelas IV SDN Blumbungan 2 Pamekasan. Penelitian ini termasuk penelitian kuantitatif dengan desain penelitian yang digunakan yaitu *Quasi Experimental Design* dengan bentuk *Nonequivalent Control Group Design*. Pengambilan sampel menggunakan teknik sampling jenuh. Sampel yang digunakan berjumlah 40 siswa dari kelas IV-A dan IV-B SDN Blumbungan 2 Pamekasan. Dalam penelitian ini menggunakan kelas eksperimen dan kelas kontrol. Hasil penelitian menunjukkan bahwa hasil hipotesis dengan menggunakan uji-t komparatif dua sampel independen pada hasil belajar siswa diperoleh nilai sig. (2-tailed) yaitu $0,000 < 0,05$. Sehingga dapat disimpulkan bahwa model *Project Based Learning* (PjBL) berpengaruh terhadap hasil belajar siswa.

Kata Kunci: Model *Project Based Learning*, Hasil Belajar, IPAS

Vinkka Tri Wahyuni. 2025. *The Influence of the Project Based Learning Model on the Learning Outcomes of Science in the Material of the Forms of Matter and Their Changes in Class IV of SDN Blumbungan 2 Pamekasan*. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunodjoyo University, Madura. Advisor: Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRACT

The purpose of this study was to determine the effect of the Project Based Learning model on the learning outcomes of science material on the state of matter and its changes of class IV SDN Blumbungan 2 Pamekasan. This study is a quantitative study with a research design used, namely Quasi Experimental Design with a Nonequivalent Control Group Design form. Sampling used a saturated sampling technique. The sample used was 40 students from class IV-A and IV-B SDN Blumbungan 2 Pamekasan. In this study used an experimental class and a control class. The results of the study showed that the results of the hypothesis using a comparative t-test of two independent samples on student learning outcomes obtained a sig. (2-tailed) value of $0.000 < 0.05$. So it can be concluded that the Project Based Learning (PjBL) model has an effect on student learning outcomes.

Keywords: *Project Based Learning Model, Learning Outcomes, Science*