

Tarissa Adellia Justi Putri. 2023. *Pengaruh Model Pembelajaran Kooperatif Tipe Teams Games Tournament Berbantuan UNO Stacko Terhadap Hasil Belajar dan Retensi Siswa*. Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Badrud Tamam.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Teams Games Tournament* berbantuan *UNO Stacko* terhadap hasil belajar dan retensi siswa pada materi sistem ekskresi serta mengetahui keterlaksanaan pembelajaran dan respons siswa. Populasi penelitian dengan desain kuasi eksperimen ini adalah siswa kelas VIII SMP Negeri 1 Arosbaya Tahun ajaran 2022/2023. Pengambilan sampel menggunakan teknik *random sampling*. Sampel yang digunakan adalah kelas VIII F sebanyak 21 siswa sebagai kelas eksperimen dan kelas VIII G sebanyak 23 siswa sebagai kelas kontrol. Data diambil dengan menggunakan tes yang meliputi pretest, posttest dan tes tunda serta lembar observasi dan angket. Teknik analisis data menggunakan uji *ancova* dengan hasil signifikansi pada hasil belajar 0,000 dan retensi sebesar 0,004 lebih kecil daripada 0,05, sehingga setelah mengontrol variabel kovariat, model pembelajaran kooperatif tipe *Teams Games Tournament* berbantuan *UNO Stacko* berpengaruh terhadap hasil belajar dan retensi siswa. Keterlaksanaan pembelajaran selama 3 kali pertemuan sebesar 96,70% dengan kriteria hampir semua kegiatan terlaksana. Hasil rata-rata angket respons siswa sebesar 76% dengan kriteria sangat menarik.

Kata kunci : Hasil Belajar, Retensi, Sistem Ekskresi, *Teams Games Tournament*, *UNO Stacko*

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ABSTRACT

This study aims to determine the effect of the Teams Games Tournament type cooperative learning model supported by UNO STACKO on student learning outcomes and retention on excretory system material as well as knowledge of the implementation of learning and student responses. The population of this research with a quasi-experimental design is Class VIII students of SMP Negeri 1 Arosbaya in the school year 2022/2023. Sampling using random sampling technique. The samples used were VIII F class of 21 students as the experimental class and VIII G class of 23 students as the control class. Data were collected using tests which included pretest, posttest and delay test as well as observation sheets and questionnaires. The data analysis technique used ancova test with significance results on learning outcomes of 0.000 and retention of 0.004 smaller than 0.05, so that after controlling covariate variables, the Teams Games Tournament type cooperative learning model supported by UNO STACKO had an effect on students' learning outcomes and retention. The implementation of learning during the 3 sessions was 96.70% with the criteria that almost all activities were carried out. The average result of the student response questionnaire was 76% with very interesting criteria.

Keywords: *Excretory System, Learning Outcomes, Retention, Team Games Tournament, UNO Stacko*