

Elvina Octavia. 2026. *Analisis Keterampilan Menulis Permulaan Siswa Kelas 1 SDN Suko 2 Sidoarjo dalam Mata Pelajaran Bahasa Indonesia*. Skripsi, Program Studi Pendidikan Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunodjoyo Madura. Pembimbing: Ana Naimatul Jannah.

ABSTRAK

Tujuan untuk menganalisis keterampilan menulis siswa kelas 1 SDN Suko 1 Sidoarjo. Penelitian menggunakan jenis penelitian deskripsi kualitatif. Teknik pengumpulam data yang digunakan adalah observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa dari 3 indikator menulis permulaan (1) Mampu menuliskan huruf dengan benar, (2) Mampu menyusun kata atau kalimat sederhana, dan (3) Kerapian dan kejelasan tulisan diketahui bahwa 3 siswa SDN Suko 2 Sidoarjo memiliki kemampuan yang rendah dalam menulis. Dari indikator pertama Mampu menuliskan huruf dengan benar diketahui bahwa ketiga siswa belum mampu menempatkan huruf kapital dan menggunakan tanda baca, dari indikator kedua Mampu menyusun kata atau kalimat sederhana ketiga siswa belum bisa menggunakan ejaan dengan benar, namun sudah bisa membuat kalimant sederhana, dan dari indikator ketiga Kerapian dan kejelasan tulisan 1 siswa sudah mampu menulis dengan rapi dan 2 siswa belum rapi karena masih keluar dari garis buku, namun ketiga siswa sudah bisa menulis dengan jelas, terang dan bisa dibaca

Kata kunci : Keterampilan Menulis, Menulis Permulaan, Pembelajaran Bahasa Indonesia

Elvina Octavia. 2026. Analysis of Beginning Writing Skills of Grade 1 Students at SDN Suko 2 Sidoarjo in the Indonesian Language Subject. Thesis, *Elementary School Teacher Education Study Program, Faculty of Education, Trunodjoyo Madura University*. Supervisor: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRACT

This study aims to analyze the writing skills of first-grade students at SDN Suko 1 Sidoarjo. The research employed a qualitative descriptive research design. The data collection techniques used were observation, interviews, and documentation. The results showed that based on three indicators of early writing skills: (1) the ability to write letters correctly, (2) the ability to arrange words or simple sentences, and (3) neatness and clarity of writing, it was found that three students at SDN Suko 2 Sidoarjo had low writing abilities. From the first indicator, the ability to write letters correctly, it was found that the three students were not yet able to properly use capital letters and punctuation marks. From the second indicator, the ability to arrange words or simple sentences, the three students were not yet able to use correct spelling, although they were able to construct simple sentences. From the third indicator, neatness and clarity of writing, one student was able to write neatly, while two students' writing was still untidy because it went beyond the lines in the notebook; however, all three students were able to write clearly, legibly, and could be read.

Keywords: *Writing Skills, Early Writing, Indonesian Language Learning*