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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui manfaat kegiatan SLC (*Student Led Conference*) terhadap kemampuan bercerita anak kelompok A di TK Muslimat NU 03 Assa'adah Desa Bungah, Kecamatan Bungah, Kabupaten Gresik serta faktor pendukung dan penghambat dalam pelaksanaannya. Penelitian ini menggunakan metode kualitatif dengan pendekatan studi kasus instrumental. Subjek dari penelitian ini yaitu 4 orang tua, 4 guru kelas, dan 4 anak dari kelompok A di TK Muslimat NU 03 Assa'adah. Data dikumpulkan menggunakan metode wawancara, observasi dan dokumentasi penelitian ini menunjukkan bahwa: 1) kegiatan SLC (*Student Led Conference*) memberikan manfaat terhadap kemampuan bercerita anak ditinjau melalui indikator-indikator dari manfaat kegiatan SLC (*Student Led Conference*) dan indikator kemampuan bercerita yang terangkum dalam indikator manfaat kegiatan SLC (*Student Led Conference*). 2) dalam implementasi kegiatan SLC (*Student Led Conference*) ini terdapat beberapa faktor pendukung dan penghambat yaitu: 1) faktor pendukung, antara lain : kehadiran orang tua, kemampuan berkomunikasi guru, dan keterampilan guru dalam mengemas kegiatan. 2) faktor penghambat, antara lain: ketidakhadiran orang tua, susunan acara dalam kegiatan SLC (*Student Led Conference*) berjalan kurang maksimal, tempat yang kurang kondusif, dan kurangnya SDM (tidak ada guru pendamping).

Kata Kunci : Manfaat, Faktor pendukung dan penghambat, kegiatan SLC (*Student Led Conference*), kemampuan bercerita.

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ABSTRACT

The purpose of this study was to determine the implementation of SLC (Student Led Conference) activities in stimulating the storytelling ability of group A children at TK Muslimat NU 03 Assa'adah Bungah Village, Bungah District, Gresik Regency as well as the supporting and inhibiting factors in its implementation. This study uses a qualitative method with an instrumental case study approach. The subjects of this study were 4 parents, 4 class teachers, and 4 children from group A at TK Muslimat NU 03 Assa'adah. Data was collected using interviews, observation and documentation. The results of this study indicate that: 1 SLC (Student Led Conference) activities provide benefits to children's storytelling abilities in terms of indicators of the benefits of SLC (Student Led Conference) activities and indicators of storytelling abilities which are summarized in the indicators of benefits of SLC (Student Led Conference) activities. 2) in the implementation of the SLC (Student Led Conference) activities, there are several supporting and inhibiting factors, namely: 1) supporting factors, including: presence of parents, teacher's communication skills, and teacher's skills in packaging activities. 2) inhibiting factors, including: the absence of parents, the arrangement of events in SLC (Student Led Conference) activities was not running optimally, the place was not conducive, and the lack of human resources (no accompanying teacher).

Keywords: Benefits, supporting and inhibiting factors, SLC (Student Led Conference) activities, storytelling ability.