

Rena Febry Anjeli Putri. 2023. *“BUBOP” (Busy Book Puzzle) Menstimulus Kemampuan Visual Spasial Anak*. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Dwi Nurhayati Adhani.

ABSTRAK

Penelitian ini dilatar belakangi oleh kemampuan visual spasial anak kelompok B usia 5-6 tahun di TK Sidorejo 2 Ngawi. Dengan fasilitas media pembelajaran yang minim sehingga peneliti mengembangkan media yang berjudul *“BUBOP” (Busy Book Puzzle) Menstimulus Kemampuan Visual Spasial Anak* yang bertujuan untuk memecahkan permasalahan tersebut. Penelitian ini menggunakan metode Penelitian dan Pengembangan atau Research and Development (R&D) dengan model penelitian Borg and Gall. Indikator usia dalam penelitian ini yaitu anak usia 5-6 tahun di TK Sidorejo 2 Ngawi dengan jumlah subjek 25 anak. Teknik pengumpulan data menggunakan angket (ahli materi, ahli media pembelajaran), lembar observasi respon anak dan dokumentasi. Hasil penelitian menunjukkan bahwa nilai yang diperoleh media BUBOP dari ahli materi dengan persentase sebesar 88% dengan ketentuan *“valid”*, dari ahli media pembelajaran tahap 1 dengan persentase sebesar 69% dan tahap 2 sebesar 84%. Uji lapangan awal persentase sebesar 81% dengan ketentuan *“menarik”*, uji lapangan utama dengan persentase sebesar 85% dengan ketentuan *“menarik”*, uji lapangan skala besar dengan persentase sebesar 90% dengan ketentuan *“menarik”*. Berdasarkan hasil penelitian dan pengembangan yang telah dilakukan dapat disimpulkan bahwa media BUBOP (*Busy Book Puzzle*) Menstimulus Kemampuan Visual Spasial yaitu arah, bentuk dan warna kepada anak *“menarik dan layak”* digunakan sebagai media pembelajaran.

Kata kunci: Busy Book Puzzle, Visual Spasial, Anak Usia Dini.

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ABSTRAC

The background of this research is the spatial visual abilities of group B children aged 5-6 years at Kindergarten Sidorejo 2 Ngawi. With minimal learning media facilities, the researcher developed a media entitled "BUBOP" (Busy Book Puzzle) Stimulating Children's Spatial Visual Abilities which aims to solve these problems. This study used the Research and Development (R&D) method with the Borg and Gall research model. Age indicators in this study were children aged 5-6 years in Kindergarten Sidorejo 2 Ngawi with a total of 25 children as subjects. Data collection techniques used questionnaires (material experts, learning media experts), observation sheets of children's responses and documentation. The results showed that the value obtained by BUBOP media from material experts with a percentage of 88% with the condition "valid", from stage 1 learning media experts with a percentage of 69% and stage 2 of 84%. Initial field test percentage of 81% with "interesting" conditions, main field test with a percentage of 85% with "interesting" conditions, large-scale field tests with a percentage of 90% with "interesting" conditions. Based on the results of the research and development that has been carried out, it can be concluded that the BUBOP (Busy Book Puzzle) media stimulates visual spatial abilities, namely directions, shapes and colors to children "attractive and appropriate" are used as learning media.

Keywords: Busy Book Puzzle, Visual Spatial, Early Childhood.