

Puteri Natur Riskiyah. 2024. Pengembangan Media *Big Book* “*Toreh Ajher*” Berbahan Dasar Kulit Jagung Untuk Menstimulasi Kemampuan Simbolik. Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura.

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ABSTRAK

Perkembangan anak usia dini mencakup beberapa aspek salah satunya yaitu aspek kognitif. Kemampuan berpikir simbolik merupakan salah satu ruang lingkup dari aspek kognitif. Kemampuan simbolik merupakan kemampuan yang berkaitan dengan proses mengingat dan berpikir mengenai lambang bilangan, huruf, dan simbol-simbol lainnya. Stimulasi kemampuan simbolik dapat menggunakan media *Big Book*. Penelitian ini bertujuan untuk mengetahui proses dan kelayakan pengembangan media *Big Book* “*Toreh Ajher*” berbahan dasar kulit jagung untuk menstimulasi kemampuan simbolik anak usia 5-6 tahun di kelas B TK Anna Husada di Desa Mlajah, Kecamatan Bangkalan, Kabupaten Bangkalan. Media *Big Book* “*Toreh Ajher*” merupakan media yang terbuat dari kulit jagung dimana desain *Big Book* ini berkaitan dengan kemampuan berpikir simbolik yaitu khususnya lambang bilangan dan huruf. Penelitian ini menggunakan metode *reesearch and develompment (R&D)* dengan model pengembangan *Borg and Gall*. Tahap penelitian yang telah diadaptasi dari pengembangan *Borg and Gall* meliputi (1) penelitian dan pengumpulan informasi, (2) perencanaan, (3) pengembangan produk awal, (4) revisi produk (5) uji coba produk. Subjek uji coba yaitu kelompok kecil sebanyak 10 anak dan kelompok besar sebanyak 25 anak. Data dikumpulkan dengan menggunakan wawancara, observasi, angket, dan dokumentasi. Teknik analisis data pada penelitian menunjukkan bahwa media *Big Book* “*Toreh Ajher*” berbahan dasar kulit jagung memperoleh penilaian dari ahli materi dengan persentase 88% dan ahli media dengan presentase 84% setelah revisi. Berdasarkan persentase tersebut dapat dikatakan “sangat layak”. Penilaian uji kelompok kecil rata rata persentase 94,6%. Penilaian uji kelompok besar rata rata persentase 93,28%. Kesimpulan: media *Big Book* “*Toreh Ajher*” berbahan dasar kulit jagung untuk menstimulasi kemampuan simbolik dinyatakan layak digunakan sebagai sumber belajar.

Kata Kunci : *anak usia dini, media Big Book, kemampuan simbolik*

Puteri Natur Riskiyah. 2024. *Development of Big Book “Toreh Ajher” media Made from Corn Cabbage to Stimulate Symbolic Abilities*. Thesis, Early Childhood Education Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura.

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ABSTRACT

Early childhood development include 6 aspects, one of which is the cognitive aspect. Symbolic thinking ability is one of the scope and aspects of cognition. Symbolic ability is the ability related to the process of remembering and thinking about number symbols, letters and other symbols. Stimulation of symbolic abilities can be achieved by using Big Book media. This research aims to determine the process and feasibility of developing Big Book media “Toreh Ajher” made from corn husks to stimulate the symbolic abilities of children aged 5-6 years in class B Anna Husada Kindergarten in Mlajah village, Bangkalan District, Bangkalan Regency. Media Big Book “Toreh Ajher” *ajher* is a medium made from corn husks where the design of this Big Book is related to the ability to think symbolically, namely specifically the symbols of numbers and letters. This research use the research and development (R&D) method with the Borg and Gall development model. The research stages that have been adapted and developed by Borg and Gall include (1) research and information collecting, (2) planning, (3) develop preliminary from of product, (4) product revision, (5) product testing. The test subjects were a small group of 10 children and a large group of 25 children. Data was collected using interviews, observations, questionnaires, documentation. Data analysis techniques in the research showed that the Big Book “Toreh Ajher” media made from corn husks received and assessment from material experts with a percentage of 88% and media experts with a percentage of 84% after revision. Based on this percentage it can be said very feasible. The assessment of the small group has an average percentage of 94,6%. The assessment of the large group has an average percentage of 93,28%. The conclusion of the Big Book media “Toreh Ajher” made from corn husks to stimulate symbolic abilities is declared valid and feasible used as a learning resource.

Keywords: *early childhood, Big Book media, symbolic abilities*