

Daniel Migel Sitanggang. 2023. *Pengaruh Model Project Based Learning Berbantuan Media Infografik Terhadap Kemampuan Menulis Teks Laporan Hasil Observasi Siswa Kelas X SMAN 3 Bangkalan*. Skripsi, Program Studi Pendidikan Bahasa Dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Afiyah Nur Kayati, S.Pd., M.Pd.

ABSTRAK

Persepsi bahwa pelajaran bahasa Indonesia merupakan mata pelajaran yang membosankan karena kurangnya inovasi model dan media pembelajaran yang digunakan oleh guru. Hal ini dapat mengakibatkan siswa kurang mampu dalam menulis teks laporan hasil observasi. Tujuan penelitian ini antara lain untuk mengetahui pengaruh model *project based learning* berbantuan media infografik terhadap kemampuan menulis teks laporan hasil observasi pada siswa kelas X SMAN 3 Bangkalan. Penelitian ini menggunakan jenis penelitian *quasi experimental design*. Populasi dalam penelitian ini adalah siswa kelas X SMAN 3 Bangkalan dengan sampel siswa kelas X-4 sebagai kelas eksperimen dan siswa kelas X-2 sebagai kelas kontrol. Pengambilan data dilakukan dengan menggunakan dua instrumen tes, yaitu tes portofolio dan lembar observasi. Data penelitian dianalisis secara statistik menggunakan uji validitas, uji reabilitas, uji normalitas, uji homogenitas, dan uji hipotesis. Hasil dari *pretest* pada kelas eksperimen mendapatkan nilai rata-rata 57,93 dan nilai rata-rata *pretest* kelas kontrol berjumlah 57,75. Setelah dilakukan *posttest* didapatkan nilai rata-rata kelas eksperimen berjumlah 78,10 dan kelas kontrol berjumlah 68,62, hasil yang didapat lalu dianalisis dengan menggunakan uji non parametik *Mann Whitney* dengan menggunakan SPSS menunjukkan nilai 2-tailed sebesar $0,017 < 0,05$ yang menunjukkan bahwa α (2-tailed) $< 0,05$, sehingga H_0 ditolak dan H_a diterima. Artinya ada pengaruh model *project based learning* berbantuan media infografik terhadap kemampuan menulis teks laporan hasil observasi pada siswa SMAN 3 Bangkalan kelas X.

Kata Kunci: kemampuan menulis, teks laporan hasil observasi, model *project based learning*

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ABSTRACT

The perception that learning Indonesian is a boring subject due to the lack of innovative learning models and media used by teachers. This can result in students being less able to write text reports on the results of observations. The purpose of this study, among other things, is to determine the effect of the project based learning model assisted by infographic media on the ability to write text reports on observations of class X students of SMAN 3 Bangkalan. This research uses a quasi-experimental design research type. The population in this study were students of class X SMAN 3 Bangkalan with a sample of students from class X-4 as the experimental class and students from class X-2 as the control class. Data collection was carried out using two test instruments, namely portfolio tests and observation sheets. Research data were statistically analyzed using validity tests, reliability tests, normality tests, homogeneity tests, and hypothesis tests. The results of the pretest in the experimental class got an average value of 57.93 and the average value of the control class pretest was 57.75. After the posttest, the average value of the experimental class was 78.10 and the control class was 68.62. The results obtained were then analyzed using the non-parametric Mann Whitney test using SPSS showing a 2-tailed value of $0.017 < 0.05$ which indicates that a (2-tailed) < 0.05 , so that H_0 is rejected and H_a is accepted. This means that there is an influence of the project based learning model assisted by infographic media on the ability to write text reports on observations of class X SMA 3 Bangkalan students.

Keywords: *writing ability, observation report text, project based learning model*