

Annisa Wasiaturrohmah.2023. Efektivitas Model Pembelajaran *Cooperative Learning* Tipe *Scramble* Terhadap Membaca Permulaan Siswa Kelas II SDN Banyuajuh IV Kamal. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Tyasmiarni Citrawati, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi 5 dari 10 siswa mengalami kesulitan mengenali serta membaca huruf, suku kata, kata, dan kalimat. Tujuan dalam penelitian ini adalah untuk mengetahui efektivitas model pembelajaran *cooperative learning* tipe *scramble* terhadap membaca permulaan siswa kelas II sekolah dasar tepatnya di SDN Banyuajuh IV Kamal. Metode penelitian yang digunakan adalah penelitian kuantitatif dengan jenis penelitian eksperimen. Namun, penelitian ini juga menemukan bahwa penggunaan model pembelajaran *cooperative learning* tipe *scramble* berpengaruh baik pula terhadap keaktifan siswa. Teknik pengumpulan data yang digunakan adalah wawancara, angket, observasi dan tes. Penelitian ini dilaksanakan pada kelas II dengan jumlah peserta didik sebanyak 10 orang. Keefektifan diperoleh dari Uji *Paired Sample T Test* sebesar 0,03 yang dimana jika nilai Sig kurang dari 0,05 maka dapat dikatakan efektif. Kemenarikan model ini dapat dilihat dari angket respon siswa. Berdasarkan perolehan data tersebut maka model pembelajaran *Cooperative Learning* Tipe *Scramble* layak digunakan untuk Pembelajaran Membaca Permulaan Siswa Kelas II SDN Banyuajuh IV Kamal.

Kata Kunci: Efektivitas, Membaca Permulaan, dan *Scramble*.

Annisa Wasiaturrohmah. 2023. The Effectiveness of the Scramble Cooperative Learning Model for Beginning Reading of Grade II Students at SDN Banyuajuh IV Kamal. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor: Tyasmiarni Citrawati, S.Pd., M.Pd.

ABSTRACT

The background of this research is that 5 out of 10 students have difficulty recognizing and reading letters, syllables, words, and sentences. The purpose of this study was to determine the effectiveness of the scramble-type cooperative learning model for beginning reading of grade II elementary school students at SDN Banyuajuh IV Kamal to be precise. The research method used is quantitative research with experimental research types. However, this study also found that the use of the scramble type cooperative learning model also had a good effect on student activity. Data collection techniques used were interviews, questionnaires, observations and tests. This research was conducted in class II with a total of 10 students. Effectiveness is obtained from the Paired Sample T Test of 0.03 which if the Sig value is less than 0.05 then it can be said to be effective. The attractiveness of this model can be seen from the student response questionnaire. Based on the acquisition of these data, the Scramble Type Cooperative Learning learning model is appropriate for use for Beginning Reading Learning for Grade II Students at SDN Banyuajuh IV Kamal.

Keywords: *Effectiveness, Beginning Reading, and Scramble*

