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ABSTRAK

Penelitian ini bertujuan untuk mengembangkan handout berbasis elektronik tema 4 subtema 1 pada kelas V. Penelitian pengembangan ini menggunakan model ADDIE, dengan 5 tahap yakni; 1) *Analyze*, 2) *Design*, 3) *Development*, 4) *Implementation*, 5) *Evaluation*. Hasil Kevalidan handout berbasis elektronik, berdasarkan hasil penilaian dari para ahli yaitu ahli bahan ajar, ahli materi pembelajaran, ahli desain pembelajaran menunjukkan hasil rata-rata sebesar 85,83%. Keefektifan handout berbasis elektronik, berdasarkan hasil lembar observasi aktivitas siswa 96,6%. Hasil dari observasi aktivitas guru 93,3%. Hasil belajar siswa diperoleh 91,1% tuntas. Kemenarikan handout berbasis elektronik, berdasarkan hasil angket respon siswa pada uji coba kelompok besar mendapatkan 88,5%, dan hasil angket respon guru mendapatkan 87,5%. Berdasarkan uraian diatas maka handout berbasis elektronik tema 4 subtema 1 pada kelas V, sangat valid ditinjau dari validasi ahli, efektif ditinjau dari lembar observasi aktivitas siswa dan guru dan hasil belajar siswa, sangat menarik ditinjau dari angket respon siswa dan guru.

Kata kunci: *bahan ajar, handout, elektronik*

Rendi Farid Pahlevi. 2023. 18061110013. Development of Electronic Based Handout on Theme 4 Sub-theme 1 in Class V SDN Benowo 1 Surabaya. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor Aditya Dyah Puspitasari, S.Pd., M.Pd.

ABSTRACT

This study aims to develop electronic-based handouts with theme 4 sub-themes 1 for class V. This development research uses the ADDIE model, with 5 stages namely; 1) Analyze, 2) Design, 3) Development, 4) Implementation, 5) Evaluation. Results The validity of electronic-based handouts, based on the results of assessments from experts, namely teaching materials experts, learning materials experts, learning design experts showed an average result of 85.83%. The effectiveness of electronic-based handouts, based on the results of student activity observation sheets, was 96.6%. The result of observing teacher activity is 93.3%. Student learning outcomes obtained 91.1% complete. The attractiveness of electronic-based handouts, based on the results of the student response questionnaire in the large group trial, obtained 88.5%, and the results of the teacher's response questionnaire obtained 87.5%. Based on the description above, the handout based on electronics theme 4 sub-theme 1 in class V, is very valid in terms of expert validation, effective in terms of student and teacher activity observation sheets and student learning outcomes, very interesting in terms of student and teacher response questionnaires.

Keywords: *teaching materials, handout, electronic*