

Penelitian ini dilatarbelakangi terbatasnya media pembelajaran teks prosedur yang menarik untuk siswa kelas VII SMP. Penelitian ini bertujuan untuk: (1) mengembangkan media pembelajaran teks prosedur elemen menyimak berbasis Android untuk siswa kelas VII SMP, (2) mengetahui kelayakan media pembelajaran teks prosedur elemen menyimak berbasis Android untuk siswa kelas VII SMP, (3) mengetahui respons siswa terhadap penggunaan media pembelajaran teks prosedur elemen menyimak berbasis Android untuk siswa kelas VII SMP. Penelitian ini menggunakan metode penelitian Research and Development (R&D) dengan menggunakan model pengembangan ADDIE (analysis, design, development, implementation, dan evaluation). Penelitian dilakukan di kelas VII-E SMPN 4 Bangkalan dengan subjek penelitian 32 siswa. Hasil penelitian menunjukkan: (1) proses pengembangan media pembelajaran teks prosedur elemen menyimak berbasis Android untuk siswa kelas VII SMP, (2) kelayakan media pembelajaran teks prosedur elemen menyimak berbasis Android untuk siswa kelas VII SMP mendapatkan penilaian dari ahli materi sebesar 90% kategori "sangat layak". Penilaian dari ahli bahasa memperoleh hasil 83% kategori "sangat layak". Penilaian dari ahli media memperoleh hasil 98% kategori "sangat layak", (3) respons siswa media pembelajaran teks prosedur elemen menyimak berbasis Android untuk siswa kelas VII SMP memperoleh hasil 86% kategori "sangat menarik". Dari keseluruhan uji para ahli dan respon siswa dapat dinyatakan media layak digunakan untuk proses belajar mengajar.

The background of this research is the limited interesting procedural text learning media for class VII students of junior high school. This study aims to: (1) develop an Android-based listening procedural text learning media for junior high school students of VII grade, (2) determine the feasibility of Android-based listening procedural text learning media for seventh grade students of junior high school, (3) find out students' responses to the use of Android-based procedural text learning media for junior high school students. This study used the Research and Development (R&D) research method using the ADDIE development model (analysis, design, development, implementation, and evaluation). The research was conducted in class VII-E SMPN 4 Bangkalan with 32 students research subjects. The results showed: (1) the process of developing Android-based procedural text learning media for junior high school students, (2) the feasibility of Android-based procedural text learning media for junior high school students received an assessment from material experts of 90% in the "very feasible" category. The assessment from linguists obtained 83% in the "very decent" category. Assessments from media experts obtained 98% results in the "very feasible" category, (3) student responses to Android-based listening element procedural text learning media for class VII junior high school students obtained 86% results in the "very interesting" category. From the overall test of experts and student responses, it can be stated that the media is suitable for use in the teaching and learning process.