

Salsa Adelia Putri Tsaniyah Nuril. 2023. *Pengaruh Model Pembelajaran Show And Tell Terhadap Kemampuan Menceritakan Kembali Teks Narasi Siswa Kelas VII SMPN 2 Deket Lamongan*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Afiyah Nur Kayati, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilakukan karena terdapat kendala dalam pembelajaran keterampilan berbicara pada materi menceritakan kembali teks narasi, yaitu siswa cenderung pasif, sulit menceritakan teks narasi yang telah dibaca, dan kurangnya penerapan model pembelajaran yang inovatif dan sesuai dengan karakteristik siswa. Oleh karena itu, dilakukan penggunaan model pembelajaran *show and tell* pada materi menceritakan kembali teks narasi. Penelitian ini bertujuan untuk mengetahui keterampilan menceritakan kembali teks narasi siswa dan mengetahui pengaruh model pembelajaran *show and tell* terhadap kemampuan menceritakan kembali teks narasi siswa serta mengetahui respons siswa setelah pembelajaran. Penelitian ini menggunakan metode penelitian kuantitatif jenis eksperimen dengan desain *quasi experimental design*. Proses pengambilan sampel menggunakan teknik *sampling purposive*. Ditetapkan kelas VII C sebagai kelas eksperimen dan VII D sebagai kelas kontrol. Pengumpulan data dilakukan dengan tes dan angket. Data yang telah diperoleh diolah menggunakan rumus uji homogenitas, uji normalitas, dan uji T. Hasil penelitian ini adalah kemampuan siswa sebelum penerapan model masih di bawah KKM, sedangkan kemampuan siswa setelah penerapan model dapat meningkat dan memperoleh nilai diatas KKM. Hasil uji T kelas eksperimen adalah $0,000 < 0,05$. Respons siswa terhadap penerapan model ini sangat positif. Dapat disimpulkan bahwa terdapat pengaruh yang signifikan pada penerapan model pembelajaran *show and tell* terhadap kemampuan menceritakan kembali teks narasi siswa kelas VII SMPN 2 Deket Lamongan.

Kata kunci: menceritakan kembali, model *show and tell*, teks narasi

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ABSTRACT

This research was conducted because there were obstacles in learning speaking skills in the material of retelling narrative texts, namely students tended to be passive, had difficulty telling narrative texts they had read, and lacked the application of innovative learning models and according to student characteristics. Therefore, the application of the use of show and tell learning models was carried out in the material of retelling narrative texts. This study aims to determine the skills of students' retelling of narrative texts and to determine the effect of the show and tell learning model on the ability to retell students' narrative texts and to determine students' responses after learning. This study used a quantitative research method with a quasi-experimental design. The sampling process used a purposive sampling technique. Class VII C was assigned as the experimental class and VII D as the control class. Data collection is done by tests and questionnaires. The data that has been obtained is processed using the homogeneity test formula, normality test, and T test. The results of this study are that the students' abilities before applying the model are still below the KKM, while the students' abilities after applying the model can increase and obtain scores above the KKM. The result of the experimental class T test was $0.000 < 0.05$. Student response to the application of this model is very positive. It can be concluded that there is a significant influence on the application of the show and tell learning model on the ability to retell narrative texts for class VII students of SMPN 2 Deket Lamongan.

Keywords: *recounted, model show and tell, narrative text*