

Zulfikri Tri Tanaya. 2023. *Pengaruh Model Pembelajaran Project Based Learning Berbantuan Media Audiovisual Terhadap Siswa Kelas 3 SDN Wates 2 Mojokerto*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar Fakultas Ilmu Pendidikan Universitas Trunojoyo Madura. Dosen Pembimbing Andika Adinanda Siswoyo, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui ada atau tidaknya pengaruh penggunaan model pembelajaran *Project Based Learning (PjBL)* Berbantuan Media Audiovisual Terhadap Hasil Belajar Siswa Kelas 3 Tema 7 Subtema 4 SDN Wates 2 Mojokerto. Penelitian ini jenis kuantitatif metode *quasi eksperimental design* teknik *nonequivalent control group design*. Sampel pada penelitian ini yaitu seluruh siswa kelas III SD Negeri Wates 2 yang berjumlah 52 siswa. Instrumen yang digunakan pada penelitian ini terlebih dahulu melalui proses uji validitas dan uji reliabilitas untuk mengetahui apakah layak atau tidak digunakan. Uji prasyarat yang digunakan disini yakni uji normalitas dan uji homogenitas. Uji hipotesis yang digunakan pada penelitian ini yaitu uji t komparatif dua sampel independen. Semua pengujian dihitung dengan berbantuan IBM SPSS 25. Berdasarkan hasil analisis data uji-t menggunakan taraf signifikansi 0,05. Dapat disimpulkan bahwa nilai $t_{hitung} > t_{tabel}$ ($11,165 > 2,008$), yang berarti H_0 ditolak dan H_a diterima yang berarti terdapat perbedaan antara kelas eksperimen dan kelas kontrol. jika ada perbedaan maka ada pengaruh. Sehingga dapat disimpulkan bahwa terdapat pengaruh pada penerapan model pembelajaran *Project Based Learning (PjBL)* Terhadap Hasil Belajar Siswa Kelas 3 Tema 7 Subtema 4 SDN Wates 2 Mojokerto.

Kata Kunci: Model Pembelajaran *Project Based Learning (PjBL)*, Media Audiovisual, Hasil Belajar Siswa, Penelitian eksperimen

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ABSTRACT

This study aims to determine whether or not there is an effect of using the Project Based Learning (PjBL) learning model on Student Learning Outcomes in Grade 3, Theme 7, Sub-theme 4, SDN Wates 2 Mojokerto. This type of research is a quantitative method of quasi-experimental design with nonequivalent control group design techniques. The sample in this research was all 52 students in class III at SD Negeri Wates 2. The instrument used in this study first went through a process of validity testing and reliability testing to find out whether it was feasible or not to use. The prerequisite tests used here are the normality test and homogeneity test. The hypothesis test used in this study is the comparative t test of two independent samples. All tests are calculated with the help of IBM SPSS 25. Based on the results of the t-test data analysis using a significance level of 0.05. It can be concluded that the value of $t_{count} > t_{table}$ ($11.165 > 2.008$), which means that H_0 is rejected and H_a is accepted, which means there is a difference between the experimental class and the control class. if there is a difference then there is an influence. So it can be concluded that there is an influence on the application of the Project Based Learning (PjBL) learning model on Student Learning Outcomes in Class 3 Theme 7 Sub-theme 4 SDN Wates 2 Mojokerto.

Keywords: *Project Based Learning (PjBL), Audiovisual Media, Student Learning Outcomes, Experimental Research*