

Sofia, Urbafani. (2023). *Analisis Kemampuan Berpikir Kreatif Siswa Melalui Karangan Cerita Pendek Pada Kelas 5 Sdn Banyuajuh 3 Kamal*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura, Dosen Pembimbing: Aditya Dyah Puspitasari, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui kemampuan berpikir kreatif siswa melalui karangan cerita pendek. Penelitian ini menggunakan metode penelitian kualitatif deskriptif. Subjek yang digunakan siswa kelas 5C. Pengambilan sampel menggunakan *probability sampling* jenis *simple random sampling*. Sampel penelitian sebanyak 10 siswa. Data dikumpulkan dengan menggunakan lembar studi dokumentasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan 1) Orisinalitas, dalam menulis cerita pendek siswa memenuhi kriteria orisinalitas yaitu judul dan isi. Judul karangan cerita pendek siswa memiliki judul yang berbeda-beda dengan teman nya yang lain. Sedangkan isi, secara umum terdapat kesamaan isi. Namun, isi karangan cerita pendek setiap siswa juga terdapat perbedaan. 2) Elaborasi, dalam menulis cerita pendek siswa dapat mengembangkan karangan cerita pendek. Siswa menulis karangan cerita pendek berdasarkan pengalaman nya sendiri. 3) Kelancaran, dalam menulis cerita pendek siswa tidak memenuhi kriteria dalam unsur cerita pendek yaitu menulis cerita pendek dengan minimal 500 kata. Sedangkan siswa hanya mampu menulis karangan cerita pendek dengan 200-400 kata. Menulis karangan cerita pendek siswa terdapat dari 10 siswa hanya 8 yang mampu menyelesaikan cerita pendek 4) Fleksibilitas, siswa dalam menulis karangan cerita pendek bervariasi. Kata-kata yang digunakan dalam karangan cerita pendek sederhana Akan tetapi, terdapat kesalahan dalam penulisan. Cerita pendek siswa tidak terdapat unsur imajinasi.

Kata Kunci: Menulis karangan, Cerita Pendek, Berpikir Kreatif

Sofia, Urbafani. (2023). *Analysis of Students' Creative Thinking Ability Through Short Story Composition in class 5 SDN Banyuajuh 3 Kamal*. Thesis. Primary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura, Supervisor: Aditya Dyah Puspitasari, S.Pd., M.Pd.

ABSTRACT

The purpose of this study was to determine students' creative thinking skills through short story essays. This study uses a descriptive qualitative research method. The subject used by students of class 5C. Sampling using probability sampling type of simple random sampling. The research sample was 10 students. Data was collected using documentation study sheets, interviews, and documentation. The results showed 1) Originality, in writing short stories students met the originality criteria, namely title and content. The title of the student's short story essay has a title that is different from the other friends. While the content, in general there are similarities in content. However, the contents of each student's short story essay are also different. 2) Elaboration, in writing short stories students can develop short story essays. Students write short story essays based on their own experiences. 3) Fluency, in writing short stories students do not meet the criteria in the elements of short stories, namely writing short stories with a minimum of 500 words. While students are only able to write short story essays with 200-400 words. Writing student short story essays, out of 10 students only 8 were able to complete short stories 4) Flexibility, students varied in writing short story essays. The words used in the short story essay are simple. However, there are errors in writing. Student short stories do not contain an element of imagination.

Key Words: Writing, Short Stories, Creative Think