

Juan Febri Adi Prayogo. 2023. *Analisis Bentuk Kesulitan Membaca Permulaan Pada Siswa Kelas Rendah SDN 8 Margopatut Kabupaten Nganjuk*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Tyasmiarni Citrawati, S.Pd.,M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan bentuk kesulitan membaca permulaan, proses pembelajaran membaca permulaan, dan faktor penyebab kesulitan membaca permulaan siswa kelas rendah di SDN 8 Margopatut. Penelitian ini menggunakan metode kualitatif dengan desain studi kasus. Subjek dalam penelitian ini adalah 2 guru dan 10 siswa kelas rendah SDN 8 Margopatut yang dipilih menggunakan *purposive sampling*. Teknik pengumpulan data dalam penelitian ini antara lain observasi, wawancara, tes membaca, dan dokumentasi. Teknik analisis data dalam penelitian ini, menggunakan model Milles dan Huberman dengan tahapan reduksi data, penyajian data, dan penarikan kesimpulan. Pengujian keabsahan data dalam penelitian ini, menggunakan triangulasi dan *member check*. Adapun hasil penelitian ini antara lain: (1) siswa kesulitan membaca huruf, siswa kesulitan membaca kata bermakna, siswa kesulitan membaca kata yang tidak bermakna, siswa kesulitan dalam aspek kelancaran membaca nyaring, siswa kesulitan dalam aspek pemahaman bacaan dan mendengarkan, serta siswa kesulitan dalam aspek kesadaran fonologis. (2) proses pembelajaran membaca permulaan di kelas rendah SDN 8 Margopatut, menggunakan metode suku kata dengan memanfaatkan media kartu baca dan buku pelajaran. (3) terdapat tiga faktor penyebab kesulitan membaca permulaan diantaranya faktor intelektual, faktor psikologis, dan faktor lingkungan.

Kata kunci: *bentuk kesulitan, membaca permulaan, siswa kelas rendah.*

Juan Febri Adi Prayogo. 2023. *Analysis Of Shape Early Reading Difficulties On Low Grade Class SDN 8 Margopatut In Nganjuk Regency*. Thesis, Elementary School Teacher Education Study Program, Faculty Of Science Education, Trunojoyo Madura University. Supervisor: Tyasmiarni Citrawati, S.Pd.,M.Pd.

ABSTRACT

This research aims to describe shape of early reading difficulties, process of learning to early reading, and causal factors early reading difficulties in low grade students of SDN 8 Margopatut. This research uses qualitative method with case study design. The subject in this research is 2 teachers and 10 low grade students in SDN 8 Margopatut who selected using purposive sampling. The data collection techniques in this research is observation, interviews, reading tests, and documentation. The data analysis techniques in this research uses Milles and Huberman model with the stages data reduction, data presentation, and drawing conclusions. The testing validity of data in this research using triangulation and member check. The results of this research include: (1) there are students have difficulty reading letters, students have difficulty reading meaningful words, students have difficulty non-word reading, students have difficulties in aspects of fluency reading aloud, students have difficulty in understanding the contents of reading and listening comprehension aspects, and students have difficulty in phonological awareness. (2) The process of learning early reading in lower grades of SDN 8 Margopatut, using syllable method by utilizing the media of reading cards and textbooks. (3) There are three factors that cause early reading difficulties include intellectual factors, psychological factors, and environmental factors.

Keyword: *difficulty shape, early reading, low grade class.*