

Nur Azizah. 2023. *Pengembangan Lembar Kerja Peserta Didik Berbasis Project Based Learning Pada Kelas 3 Tema 6 Subtema 2 SDN Socah 3 Kabupaten Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing : Nova Estu Harsiwi, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi oleh tidak adanya bahan ajar penunjang lain, hanya menggunakan buku tematik saja. Tujuan dari penelitian ini adalah mengembangkan Lembar Kerja Peserta Didik yang valid, efektif, dan praktis. Model pengembangan yang digunakan adalah model 4D yang terdiri dari tahap *define, design, development*, dan *disseminate*. Proses validasi memperoleh hasil antara lain (1) ahli bahan ajar sebesar 95 % (sangat valid), (2) ahli materi/isi sebesar 92% (sangat valid), dan (3) ahli desain pembelajaran sebesar 85 % (sangat valid). Keefektifan ditinjau dari ketuntasan belajar klasikal dan hasil observasi pendidik dan peserta didik pada uji coba kelompok besar, hasil observasi pendidik sebesar 97% (sangat aktif), hasil observasi peserta didik sebesar 97,7% (sangat aktif), dan hasil belajar klasikal sebesar 93% (tuntas). Kepraktisan ditinjau dari angket respon pendidik dan peserta didik pada uji coba kelompok kecil dan kelompok besar. Hasil angket respon pada kelompok kecil sebesar 93,3% (sangat praktis), dan hasil angket respon pada kelompok besar sebesar 94,5% (sangat praktis). Hasil tersebut menunjukkan Bahwa Lembar Kerja Peserta Didik Berbasis Project Based Learning Pada Kelas III Tema 6 Subtema 2 SDN Socah 3 Kabupaten Bangkalan valid, efektif, dan praktis untuk digunakan dalam proses pembelajaran.

Kata Kunci: Bahan Ajar, Lembar Kerja Peserta Didik, Penelitian dan Pengembangan, *Project Based Learning*, Tema 6 Subtema 2.

Nur Azizah. 2023. Development of Student Worksheets Based on Project-Based Learning in Class 3 Theme 6 Sub-theme 2 SDN Socah 3 Bangkalan Regency. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Advisor : Nova Estu Harsiwi, S.Pd., M.Pd.

ABSTRACT

This research was motivated by the absence of other supporting teaching materials, only using thematic books. The purpose of this research is to develop Student Worksheets that are valid, effective, and practical. The development model used is the 4D model which consists of the define, design, development, and disseminate stages. The validation process obtained results including (1) teaching materials expert of 95% (very valid), (2) material/content expert of 92% (very valid), and (3) learning design expert of 85% (very valid). Effectiveness in terms of classical learning completeness and the results of observations of educators and students in large group trials, the results of teacher observations were 97% (very active), the results of student observations were 97.7% (very active), and the results of classical learning were 93 % (complete). Practicality is seen from the response questionnaire of educators and students in small group and large group trials. The results of the response questionnaire in the small group were 93.3% (very practical), and the results of the response questionnaire in the large group were 94.5% (very practical). These results indicate that the Student Worksheets Based on Project Based Learning in Class III Theme 6 Sub-theme 2 SDN Socah 3 Bangkalan Regency are valid, effective, and practical to use in the learning process.

Keywords: *Project Based Learning, Research and Development, Student Worksheets, Teaching Materials, Theme 6 Sub-Theme 2.*