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ABSTRAK

Penelitian ini menggunakan metode pengembangan dengan model ADDIE. Subjek penelitian ini adalah siswa kelas V SDN Buluh 1 tahun ajaran 2022/2023 sebanyak 14 siswa. Hasil kevalidan diperoleh dari validasi ahli media 94,73%, ahli desain perangkat pembelajaran 88%, dan ahli materi 97% dengan kategori ketiga validasi ahli tersebut dinyatakan sangat valid. Hasil kemenarikan diperoleh melalui angket respon siswa uji kelompok kecil diperoleh nilai 97,77%, dan angket respon siswa uji lapangan diperoleh 95,15% dengan kategori menarik. Hasil keefektifan diperoleh melalui observasi aktivitas guru yaitu rata-rata persentasenya 90% dengan kategori aktif, observasi aktivitas siswa rata-rata persentasenya 90,90% dengan kategori aktif, serta tes hasil belajar siswa diperoleh 11 siswa dinyatakan tuntas mendapatkan nilai diatas KKM 65 dan secara klaksikal ketuntasan belajar siswa diperoleh persentase 100% tuntas. Berdasarkan data diatas maka media *pop up book* eksis dinyatakan valid, menarik, dan efektif untuk digunakan dalam kegiatan belajar mengajar di kelas V SDN Buluh 1.

Kata kunci : Media, Pop Up Book Eksis, pembelajaran tematik

Asha Novia Anggraini, 2023. Development of an Eksis *Pop Up Book* on Theme 5, Sub Theme 2 in Class V SDN Buluh 1. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor 1 : Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRACT

This study uses the development method with the ADDIE model. The subjects of this study were 14 students in class V at SDN Buluh 1 for the 2022/2023 academic year. The validity results were obtained from the validation of 94.73% media experts, 88% of learning device design experts, and 97% of material experts with the third category of expert validation being declared very valid. Interesting results were obtained through a small group test student response questionnaire obtained a value of 97.77%, and a field test student response questionnaire obtained 95.15% with an interesting category. Effectiveness results were obtained through observing teacher activity, namely an average percentage of 90% with an active category, observations of student activities an average percentage of 90.90% with an active category, and student learning outcomes tests obtained 11 students declared complete with scores above KKM 65 and overall classical student learning completeness obtained a percentage of 100% complete. Based on the data above, the *pop up book* eksis media is declared valid, interesting, and effective for use in teaching and learning activities in class V SDN Buluh 1.

Keywords: Media, *Pop Up Books* Eksis, thematic learning