

Siska Damayanti. 2023. *Pengembangan Media Scrapbook NONATARI pada Pembelajaran Tematik Tema 5 Subtema 2 Kelas V SDN Bulutengger Lamongan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Parrisca Indra Perdana, S.Pd., M.Pd.

ABSTRAK

Penelitian pengembangan ini dilatarbelakangi oleh terbatas dan kurang adanya pembaharuan media pembelajaran yang digunakan dalam pembelajaran di era sekarang membuat siswa kesulitan memahami materi pembelajaran dan berimbas pada hasil belajar siswa yang masih di bawah KKM. Tujuan penelitian pengembangan ini untuk mengembangkan media *scrapbook* NONATARI yang valid, efektif, dan menarik untuk siswa kelas V. Subjek yang digunakan dalam penelitian pengembangan ini adalah siswa kelas V SDN Bulutengger Lamongan. Penelitian pengembangan ini menggunakan model ADDIE dengan tahapan *Analysis, Design, Development, Implementation, dan Evaluation*. Dalam penelitian pengembangan ini menggunakan teknik pengumpulan data seperti observasi, wawancara, angket, dan tes. Kevalidan media *scrapbook* NONATARI diperoleh dari validator dengan persentase rata-rata gabungan sebesar 90,13% dengan kategori sangat valid. Keefektifan media *scrapbook* NONATARI diperoleh dari lembar observasi aktivitas guru sebesar 96,15% dengan kategori aktif, lembar observasi aktivitas siswa 96,15% dengan kategori aktif, dan hasil belajar klaskikal siswa mendapat persentase 100%. Kemenarikan media *scrapbook* NONATARI diperoleh dari angket respon guru sebesar 100% dengan kategori menarik dan angket respon siswa kelompok besar 98,02% dengan kategori menarik dengan hasil rata-rata sebesar 99,01% dengan kategori menarik. Hasil penelitian pengembangan media *scrapbook* NONATARI menunjukkan kriteria sangat valid, efektif, dan menarik sehingga dapat digunakan pada pembelajaran di kelas V.

Kata Kunci: *Kelas V, Media, NONATARI, Penelitian Pengembangan, Scrapbook*

Siska Damayanti. 2023. *Development of NONATARI Scrapbook Media In Thematic Learning Theme 5 Sub-theme 2 Class V SDN Bulutengger Lamongan. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura. Supervisor: Parrisca Indra Perdana, S.Pd., M.Pd.*

ABSTRACT

This research development is motivated by the limited and lack of renewal of learning media used in learning in the current era, making it difficult for students to understand learning materials and impacting on student learning outcomes that are still below KKM. The purpose of this research development is to develop a valid, effective, and interesting NONATARI scrapbook media for fifth grade students. The subjects used in this development research were fifth grade students of SDN Bulutengger Lamongan. This research development uses the ADDIE model with the stages of Analysis, Design, Development, Implementation, and Evaluation. In this research development using data collection techniques such as observation, interviews, questionnaires, and tests. The validity of NONATARI scrapbook media was obtained from validators with a combined average percentage of 90.13% with a very valid category. The effectiveness of the NONATARI scrapbook media was obtained from the teacher activity observation sheet of 96.15% with an active category, the student activity observation sheet of 96.15% with an active category, and the students classical learning outcomes got a percentage of 100%. The attractiveness of NONATARI scrapbook media was obtained from a teacher response questionnaire of 100% with an interesting category and a large group student response questionnaire of 98.02% with an interesting category with an average result of 99.01% with an interesting category. The results of the NONATARI scrapbook media development research show very valid, effective, and interesting criteria so that it can be used in learning in grade V.

Keywords: *Grade V, Media, NONATARI, Research Development, Scrapbook*

