

Bahiratul Ghina. 2022. *Pengaruh Model Pembelajaran CTL (Contextual Teaching And Learning) Terhadap Hasil Belajar Siswa Tema 7 Subtema 1 Kelas V SDN Bugih 3 Pamekasan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar.

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui adanya pengaruh model pembelajaran *CTL (Contextual Teaching And Learning)* untuk mengukur hasil belajar siswa Tema 7 Subtema 1 Kelas V SDN Bugih 3 Pamekasan. Penelitian ini merupakan penelitian eksperimen dengan menggunakan *Quasi Eksperimen Desain* berbentuk *Nonequivalent Control Group Desain*. Populasi pada penelitian ini adalah seluruh kelas V yang dibagi menjadi 2 kelas di SDN Bugih 3 Pamekasan. Pengambilan sampel menggunakan Teknik nonprobability sampling jenis sampling jenuh. Sampel penelitian sebanyak 50 siswa. Data dikumpulkan dalam bentuk observasi dan tes. Hasil penelitian ini menunjukkan bahwa: 1) Model pembelajaran *CTL (Contextual Teaching And Learning)* dapat berpengaruh terhadap hasil belajar siswa. Pengaruhnya terbukti dari hasil uji-t dua sampel berpasangan (*Independent Sampel T-test*). Hasil perhitungan uji-t dua sampel berpasangan diperoleh nilai signifikansi sebesar 0,030. Berdasarkan kriteria pengujian jika nilai *Sig. (2-tailed) < 0.05* ($0.030 < 0.05$) maka H_0 ditolak H_a diterima yang artinya terdapat pengaruh model pembelajaran *Contextual Teaching And Learning (CTL)* terhadap hasil belajar siswa pada tema 7 subtema 1. 2) Hasil observasi guru dengan menggunakan model pembelajaran *CTL (Contextual Teaching And Learning)* terlaksana dengan sangat baik karena adanya peningkatan di setiap pertemuan. Dari ketiga pertemuan pada kelas eksperimen ditemukan rata-rata nilai persentase 81,8% dengan kriteria baik sekali. Pada kelas kontrol dari ketiga pertemuan ditemukan rata-rata nilai persentase 72,7% dengan kriteria baik. Pengaruh hasil belajar siswa dapat dilihat pada observasi aktivitas guru yang mana pada kelas eksperimen mengalami sebuah peningkatan pada pembelajaran. Sehingga dapat disimpulkan bahwa terdapat pengaruh pada model *CTL (Contextual Teaching And Learning)* terhadap hasil belajar siswa.

Kata kunci : Model pembelajaran *CTL (Contextual Teaching And Learning)*, Hasil Belajar.

Bahiratul Ghina. 2022. *The Effect of the CTL (Contextual Teaching And Learning) Learning Model on Student Learning Outcomes Theme 7 Sub-theme 1 Class V SDN Bugih 3 Pamekasan*. Thesis, Elementary School Teacher Education Study Program.

ABSTRACT

The purpose of this study was to determine the influence of the CTL (Contextual Teaching And Learning) learning model to measure student learning outcomes in Theme 7 Sub-theme 1 Class V SDN Bugih 3 Pamekasan. This research is an experimental research using Quasi Experiment Design in the form of Nonequivalent Control Group Design. The population in this study were all of class V which was divided into 2 classes at SDN Bugih 3 Pamekasan. Sampling using nonprobability sampling technique saturated sampling type. The research sample was 50 students. Data was collected in the form of observations and tests. The results of this study indicate that: 1) The CTL (Contextual Teaching and Learning) learning model can influence student learning outcomes. The effect is evident from the results of the t-test of two paired samples (Independent Sample T-test). The results of the t-test calculation of two paired samples obtained a significance value of 0.030. Based on the test criteria if the value of Sig. (2-tailed) < 0.05 (0.030 < 0.05) then H_0 is rejected H_a is accepted, which means that there is an influence of the Contextual Teaching And Learning (CTL) learning model on student learning outcomes in theme 7 sub-theme 1. 2) Results of teacher observations using the CTL learning model (Contextual Teaching and Learning) was implemented very well because there was an increase in each meeting. From the three meetings in the experimental class, it was found that the average percentage value was 81.8% with very good criteria. In the control class from the three meetings, it was found that the average percentage value was 72.7% with good criteria. The influence of student learning outcomes can be seen in the observation of teacher activity in which the experimental class experienced an increase in learning. So it can be concluded that there is an influence on the CTL (Contextual Teaching And Learning) model on student learning outcomes.

Keywords: CTL (Contextual Teaching And Learning) learning model, Learning Outcomes.