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ABSTRAK

Tujuan Penelitian pengembangan ini untuk; (1) mengetahui kevalidan produk hasil pengembangan bahan ajar LKPD materi Keragaman Budaya Indonesiaku, (2) mengetahui keefektifan produk hasil pengembangan bahan ajar LKPD, (3) mengetahui kemenarikan produk hasil pengembangan bahan ajar LKPD. Penelitian ini merupakan penelitian RnD (Research and Development). Model yang digunakan dalam penelitian ini adalah model 4D dengan uji coba kelompok kecil 6 siswa dan uji coba kelompok besar 17 siswa. Berdasarkan hasil penelitian yang telah dilakukan, didapatkan persentase kevalidan media pembelajaran diperoleh dari validator ahli bahan ajar 85% dengan kategori “sangat valid”, ahli materi 90% kategori “sangat valid”, dan ahli desain 77,5% kategori “valid”. Persentase keefektifan dari bahan ajar LKPD diperoleh dari observasi aktivitas guru dan siswa, hasil belajar siswa (kognitif). Hasil observasi aktivitas guru pada uji coba kelompok besar memperoleh 97,23% dengan kategori “sangat aktif”, aktivitas siswa pada uji coba kelompok besar memperoleh 89,43% dengan kategori “sangat aktif”, serta tes hasil belajar siswa pada uji coba kelompok besar dinyatakan tercapai mendapatkan nilai diatas KKTP 70 dan mendapatkan persentase sebesar 100% dalam kategori “tercapai”. Hasil dari kemenarikan bahan ajar diperoleh dari angket respon siswa memperoleh 94,95% “sangat menarik”. Berdasarkan hasil hasil penelitian maka bahan ajar LKPD dikatakan valid, aktif dan menarik untuk digunakan dalam kegiatan belajar mengajar di kelas V SD Negeri Podoroto Jombang.

Kata Kunci: *Bahan Ajar; Pendidikan Pancasila; LKPD*

ABSTRACT

The purpose of this development research is to; (1) determine the validity of the product resulting from the development of LKPD teaching materials for the material of My Indonesian Cultural Diversity, (2) determine the effectiveness of the product resulting from the development of LKPD teaching materials, (3) determine the attractiveness of the product resulting from the development of LKPD teaching materials. This research is an RnD (Research and Development) research. The model used in this research is the 4D model with a small group trial of 6 students and a large group trial of 17 students. Based on the results of the research that has been carried out, the percentage of validity of the learning media obtained from the expert validator of teaching materials is 85% with the category "very valid", material experts 90% category "very valid", and design experts 77.5% category "valid". The percentage of effectiveness of LKPD teaching materials is obtained from observations of teacher and student activities, student learning outcomes (cognitive). Observations of teacher activity in the large-group trial showed a score of 97.23%, categorized as "very active." Student activity in the large-group trial showed a score of 89.43%, categorized as "very active." The student learning outcome test in the large-group trial showed a score above the 70-point minimum standard (KKTP) and a score of 100%, categorized as "achieved." The results of the student questionnaire showed that the attractiveness of the teaching materials was 94.95% "very interesting." Based on the research findings, the Student Worksheet (LKPD) teaching materials are considered valid, active, and engaging for use in teaching and learning activities in fifth-grade students at Podoroto Elementary School, Jombang.

Keywords: Teaching Materials; Pancasila Education; LKPD