

Deva Wahyuanti. 2024. Pengembangan Media Pembelajaran *Fun Pop Book* Materi Pancasila Dasar Negaraku Pada Mata Pembelajaran Pendidikan Pancasila Di Kelas II SDN Sidomulyo Kabupaten Jombang. Skripsi. Program Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing: Humairah Fauziah., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk; (1) mengetahui kevalidan media *Fun pop up book* Pancasila Dasar Negaraku, (2) mengetahui keefektifan media *Fun pop up book* Pancasila Dasar Negaraku, (3) mengetahui kemenarikan *Fun pop up book* Pancasila Dasar Negaraku. Penelitian ini merupakan penelitian RnD (Research and Development). Model yang digunakan dalam penelitian ini adalah model ADDIE. Berdasarkan hasil penelitian yang telah dilakukan, didapatkan persentase kevalidan rata-rata sebesar 88,6% dengan kategori sangat valid. Keefektifan media *fun pop up book* diukur dari aktifitas guru yaitu sebesar 93,2% dengan kategori efektif, aktifitas siswa yaitu sebesar 88,3% dengan kategori efektif, dan ketuntasan klasikal yaitu 100% dengan kategori tuntas sehingga dapat disimpulkan media *fun pop up book* efektif untuk digunakan. Kemenarikan bahan ajar diukur dengan menggunakan hasil angket respon guru dan angket respon siswa. Angket respon siswa pada kelompok kecil yaitu 93,7% dengan kategori sangat menarik, angket respon guru pada kelompok kecil yaitu 94% dengan kategori sangat menarik, angket respon siswa pada kelompok besar yaitu 95,7% dengan kategori sangat menarik, dan angket respon guru pada kelompok besar yaitu 94% dengan kategori sangat menarik. Berdasarkan hasil penelitian maka media *fun pop up book* pancasila dasar negaraku sangat valid, efektif, dan sangat menarik untuk digunakan pada mata pelajaran pendidikan pancasila kelas II.

Kata Kunci : *Fun pop up book*, Pancasila, Media Pembelajaran.

Deva Wahyuanty. 2024. Development of *Fun Pop Book* Learning Media, My Country's Basic Pancasila Material in Pancasila Education Subjects in Class II at Public Elementary School Sidomulyo, Jombang Regency. Thesis. Elementary School Teacher Education Program. Faculty Of Education. Trunojoyo Madura University. Supervisor: Humairah Fauziah., M.Pd.

ABSTRACT

This research aims to; (1) knowing the validity of the *Fun pop up book* media Pancasila Basis My Country, (2) knowing the effectiveness of the *Fun pop up book* media Pancasila Basic My Country, (3) knowing the attractiveness of the *Fun pop up book* Pancasila Basic My Country. This research is RnD (Research and Development) research. The model used in this research is the ADDIE model. Based on the results of the research that has been carried out, an average validity percentage of 88.6% was obtained in the very valid category. The effectiveness of *fun pop up book* media is measured from teacher activity, namely 93.2% in the effective category, student activity, namely 88.3% in the effective category, and classical completeness, namely 100% in the complete category, so it can be concluded that *fun pop up book* media is effective. to use. The attractiveness of teaching materials is measured using the results of teacher response questionnaires and student response questionnaires. The student response questionnaire in the small group was 93.7% in the very interesting category, the teacher response questionnaire in the small group was 94% in the very interesting category, the student response questionnaire in the large group was 95.7% in the very interesting category, and the teacher response questionnaire in the large group, namely 94% with the very interesting category. Based on the research results, my country's basic Pancasila *fun pop up book* media is very valid, effective, and very interesting to use in class II Pancasila education subjects.

Keywords: *Fun pop up book*, Pancasila, Learning Media.