

Gita Mukrin Hidayati. 2025. *Pengembangan Buku Cerita Fiksi Anak Berbasis Cerita Rakyat Sumenep Pada Siswa Kelas V SD N Pagarbatu I Sumenep*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ahmad Sudi Pratikno, M.Pd.

ABSTRAK

Tujuan penelitian ini dan pengembangan ini adalah untuk mengembangkan buku cerita fiksi anak berbasis cerita rakyat Sumenep yang valid, menarik, dan efektif untuk siswa kelas V Sekolah Dasar. Penelitian ini menggunakan model pengembangan 4D (*Four-D*) yang terdiri dari *Define*, *Design*, *Development*, dan *Dissemination*. Berdasarkan penelitian tersebut didapatkan hasil kevalidan pada: (1) ahli materi sebesar 92,5% (sangat valid), (2) ahli bahasa sebesar 75% (valid), (3) ahli media sebesar 90% (sangat valid), (4) ahli desain pembelajaran 85% (sangat valid) dengan semua hasil persentase rata-rata 85,62% (sangat valid). Adapun untuk kemenarikan buku cerita fiksi anak berbasis cerita rakyat Sumenep didapatkan dari hasil angket respon siswa uji coba implementasi diperoleh persentase sebesar 95,66% (sangat menarik) dan angket respon guru uji coba implementasi persentase 100% (sangat menarik). Keefektifan buku cerita fiksi anak berbasis cerita rakyat Sumenep yang didapatkan dari tes soal pemahaman konsep diperoleh persentase sebesar 100% (sangat efektif). Hal tersebut menunjukkan bahwa buku cerita fiksi anak berbasis cerita rakyat Sumenep dinyatakan valid, menarik, dan efektif untuk digunakan dalam proses pembelajaran.

Kata kunci: buku cerita fiksi anak, cerita rakyat, media pembelajaran, sekolah dasar, kelas V.

Gita Mukrin Hidayati. 2025. *Development of Children's Fiction Story Books Based on Sumenep Folk Tales for Grade V Students of SD N Pagarbatu I Sumenep*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Advisor: Ahmad Sudi Pratikno, M.Pd.

ABSTRACT

The purpose of this research and development is to develop a children's fiction story book based on Sumenep folklore that is valid, interesting, and effective for fifth grade elementary school students. This research uses a 4D (Four-D) development model consisting of Define, Design, Development, and Dissemination. Based on the research, the validity results were obtained for: (1) material experts of 92.5% (very valid), (2) language experts of 75% (valid), (3) media experts of 90% (very valid), (4) learning design experts of 85% (very valid) with all the average percentage results of 85.62% (very valid). As for the attractiveness of the children's fiction story book based on Sumenep folklore, it was obtained from the results of the student response questionnaire implementation trial obtained a percentage of 95.66% (very interesting) and the teacher response questionnaire implementation trial percentage of 100% (very interesting). The effectiveness of the children's fiction story book based on Sumenep folklore obtained from the concept understanding test obtained a percentage of 100% (very effective). This shows that children's fiction story books based on Sumenep folk tales are valid, interesting, and effective for use in the learning process.

Keyword: *children's fiction story, folk tales, learning media, elementary school, grade V.*