

ABSTRACT

Solihah, I. 190511100137. A Study of Code-Switching Used by Teachers of MTs. Sirojul Islam, Ombul, Kedungdung. English Study Program, Faculty of Social and Cultural Sciences, Universitas Trunojoyo Madura.

Code-switching is the term which refers to a person switching languages or dialects. This study is aimed to discuss about the phenomenon of Code-switching which occurs in educational circumstance, to find out and discusses the types and reason for using Code-switching on teachers of MTs Sirojul Islam speech during class activity. This study was conducted by using qualitative descriptive research because the data is in the form of words. The data of this study are utterances of MTs Sirojul Islam teacher's speech or conversation with the students in class activity. The method of collecting data is observation method which collected in the form of video recording, the researcher observed two class (seventh and eighth) of three different teachers, with each different subject. The researcher finds out that all types of code switching purposed by Harmers and Blanc (2003) are being used by those three teachers, there are 33 data found for intra-sentential code-switching, 21 data for Inter-sentential code-switching and 6 data found for Extra-sentential code-switching or tag switching. Furthermore, there are six from seven reason used by MTs Sirojul Islam's teachers purposed by Hoffman (1991). The researcher found 28 data for talking about particular topic, 11 data for being emphatic about something, 8 data for interjection, 9 data for repetition used for clarification, 4 data for intention of clarifying speech content for interlocutor and 1 data found for expressing group identity,

Keywords: Code-switching, Utterance, Types, reason.

ABSTRAK

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Alih kode merupakan istilah yang mengacu pada seseorang yang beralih bahasa atau dialek. Penelitian ini bertujuan untuk mendiskusikan tentang fenomena alih kode bahasa yang terjadi dalam lingkungan pendidikan, mencari dan mendiskusikan tipe dan alasan menggunakan alih kode bahasa dalam pidato guru MTs Sirojul Islam atau percakapan dengan siswa di dalam aktifitas belajar mengajar. Metode yang di gunakan untuk mengumpulkan data adalah metode observasi yang di kumpulkan dalam rekaman video. Peneliti mengobservasi dua kelas (kelas tujuh dan kelas delapan) dari tiga guru yang berbeda dengan masing-masing mata pelajaran yang berbeda. Peneliti mengungkapkan bahwa semua tipe alih kode bahasa menurut teori Harmers and Blanc (2003) digunakan oleh ke tiga guru tersebut, ada 33 data di temukan dalam Intra-sentential code-switching, 21 data dalam inter-sentential code-switching dan 6 data di temukan untuk Extra-sentential code-switching atau tag switching. Selanjutnya, ada enam dari tujuh alasan yang di gunakan oleh guru-guru MTs Sirojul Islam berdasarkan teori Hoffman (1991). Peneliti menemukan 28 data untuk talking about particular topic, 11 data dalam being emphatic about something, 8 data untuk interjection, 9 data untuk repetition used for clarification, 4 data untuk intention of clarifying the speech content for interlocutor dan 1 data di temukan dalam expressing group identity.

Kata Kunci: Alih kode Bahasa, Ucapan, Tipe, Alasan

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