

Pendampingan orang tua dalam proses belajar anak menurut persepsi anak di
Dusun Klatak Kidul Desa Doplang Kecamatan Jati Kabupaten Blora
Lyta Pranawati
Mahasiswa Program Studi Pendidikan Guru Sekolah Dasar Fakultas Ilmu
Pendidikan Universitas Trunojoyo Madura
lyta22pranawati@gmail.com

ABSTRAK

Tujuan dari penelitian ini yaitu untuk mengetahui gambaran tentang pendampingan orang tua dalam proses belajar anak menurut persepsi anak di Dusun Klatak Kidul Desa Doplang Kecamatan Jati Kabupaten Blora. Pendampingan orang tua dikategorikan menjadi beberapa aspek yaitu, menyediakan fasilitas belajar anak, mengawasi waktu penggunaan belajar, mengawasi kegiatan belajar anak di rumah, mengawasi kesulitan yang dihadapi anak dalam belajar, menolong kesulitan yang dihadapi anak dalam belajar. Penelitian ini menggunakan penelitian deskriptif kualitatif. Hasil penelitian menunjukkan bahwa 3 anak merasa fasilitas belajar yang disediakan orang tua mereka sudah cukup, dan 1 anak merasa kurang cukup. orang tua anak sudah mengawasi penggunaan waktu belajar anak meskipun hanya pada malam hari. Orang tua anak sudah mengawasi kegiatan belajar anak meskipun pada malam hari. orang tua anak sudah mengawasi dan menolong kesulitan anak dalam belajar.

Kata Kunci: Persepsi, pendampingan orang tua dalam proses belajar

Parental assistance in the learning process of children according to the child's perception in the Klatak Kidul Hamlet, Doplang Village, Jati District, Blora Regency

Lyta Pranawati

Students of Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo University, Madura

lyta22pranawati@gmail.com

ABSTRAC

The purpose of this study is to find a picture of the assistance of parents in the learning process of children according to the perception of children in Klatak Kidul Hamlet, Doplang Village, Jati District, Blora Regency. Parental assistance is categorized into several aspects, namely, providing children's learning facilities, monitoring the use of learning time, monitoring children's learning activities at home, monitoring the difficulties faced by children in learning, helping the difficulties faced by children in learning. This research uses descriptive qualitative research. The results showed that 3 children felt the learning facilities provided by their parents were sufficient, and 1 child felt insufficient. the child's parents have supervised the use of children's learning time even at night. Parents of children have been supervising children's learning activities even at night. the child's parents have supervised and helped the child's difficulties in learning.

Keywords: Perception, assisting parents in the learning process