

Mutmainnah. 2017. *Analysis of Role Playing Model Assisted by Video Media on Indonesian Language Learning of Drama Material of Fifth Grade Students of SDN Socah 4 in 2017/2018 Academic Year.* Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor (I) Sulaiman, S.Pd., M.Pd, Advisor (II): Fachrur Rozie, S.Pd., M.Pd.

ABSTRACT

The Study related to the implementation of role playing model assisted by video media in practicing speaking skill is very important in Indonesian Language learning and in everyday life. It is because in this learning, students are expected to skillfully speak so that students play an active role in learning. The objectives of this study are to describe the implementation of role playing model assisted by video media, and to describe the constraints of role playing model in practicing speaking skill. The subject of this study is fifth grade students of SDN Socah 4 which amounted to 22 students. This study is a qualitative study with descriptive approach. Techniques of collecting data are observation, interview, and documentation. The collected data then reduced, triangulated, and analyzed by the writer. The results of the study show that there are several things that must be done when the teacher executes the role playing model assisted by video media in practicing speaking skill from preparation, learning steps, and assessment.

Keywords: *Role Playing Model, Video Media, Speaking Skill, Indonesian Language*