

Ruhimatul Lailiyah. 2025. *Pengembangan Media Multiplication Board untuk Materi Perkalian Kelas III UPT SDN Gentong Kecamatan Gadingrejo Kota Pasuruan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRAK

Abstrak: Penelitian ini bertujuan untuk mengembangkan media *Multiplication Board* pada materi perkalian kelas III yang valid, praktis, dan efektif. Penelitian ini merupakan penelitian dan pengembangan (R&D) dengan menggunakan model ADDIE yang meliputi lima tahap: *Analysis*, *Design*, *Development*, *Implementation*, dan *Evaluation*. Teknik pengumpulan data meliputi angket validasi ahli, angket respon siswa, serta tes hasil belajar. Hasil penelitian menunjukkan bahwa: 1) media *Multiplication Board* dinyatakan valid dengan persentase kevalidan 81,25% oleh ahli materi (kategori valid), persentase 89,58% oleh ahli desain pembelajaran, dan 95,83% oleh ahli media pembelajaran (keduanya kategori sangat valid); 2) media dinyatakan sangat praktis berdasarkan respon siswa sebesar 92,71%; dan 3) media efektif meningkatkan hasil belajar siswa dengan persentase ketuntasan klasikal mencapai 100%. Berdasarkan hasil penelitian, media *Multiplication Board* layak digunakan sebagai media pembelajaran perkalian di kelas III UPT SDN Gentong, Kecamatan Gadingrejo, Kota Pasuruan.

Kata Kunci: media pembelajaran, matematika, papan perkalian

Ruhimatul Lailiyah. 2025. *Development of Multiplication Board Media for Multiplication Lesson in Grade III of UPT SDN Gentong, Gadingrejo District, Pasuruan City*. Thesis. Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Trunojoyo Madura University. Advisor: Conny Dian Sumadi, S.Pd., M.Pd.

ABSTRACT

Abstract: This research aims to develop a valid, practical, and effective Multiplication Board media for multiplication lesson in third grade. This research is research and development (R&D) using the ADDIE model, which includes five stages: Analysis, Design, Development, Implementation, and Evaluation. Data collection techniques include expert validation questionnaires, student response questionnaires, and learning outcome tests. The research results show that: 1) the Multiplication Board media is declared valid with a validity percentage of 81,25% by subject matter experts (valid category), 89,58% by instructional design experts, and 95,83% by learning media experts (both very valid categories); 2) the media is declared very practical based on student responses of 92,71%; and 3) the media is effective in improving student learning outcomes with a classical completeness percentage reaching 100%. Based on the research results, the Multiplication Board media is suitable for use as a multiplication learning medium in class III UPT SDN Gentong, Gadingrejo District, Pasuruan City.

Keywords: learning media, mathematics, multiplication board