

Moh Vikram Dwi Putra. 2025. *Pengembangan LKPD Berbasis Outdoor Learning Untuk Meningkatkan Hasil Belajar Kognitif Peserta Didik Materi Gotong-royong Dalam Keragaman Kelas V SDN Kwanyar Barat 1*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Trunojoyo Madura. Dr. Widya Trio Pangestu, M.Pd.

ABSTRAK

Penelitian pengembangan ini bertujuan untuk mengetahui kevalidan, keefektifan, dan kemenarikan LKPD berbasis *outdoor learning*. Penelitian ini menggunakan model 4D dengan subyek uji coba penelitian adalah peserta didik kelas V SDN Kwanyar Barat 1. Desain penelitian yang digunakan adalah *One-Group Pre-test-Post-test Design*. Pengambilan sampel dilakukan dengan teknik *purposive sampling* dan melibatkan 21 peserta didik sebagai subjek penelitian. Data dikumpulkan melalui tes *pre-test* dan *post-test* untuk mengukur peningkatan hasil belajar. Berdasarkan data yang diperoleh mendapat hasil bahwa: 1) LKPD berbasis *outdoor learning* dinyatakan valid dengan perolehan sebagai berikut, ahli desain pembelajaran 82% dengan kategori valid, ahli bahan ajar 97% dengan kategori sangat valid, ahli materi 90% dengan kategori sangat valid, dan ahli soal 92% dengan kategori sangat valid, 2) LKPD berbasis *outdoor learning* dinyatakan efektif diukur berdasarkan hasil observasi keterlaksanaan guru memperoleh persentase sebesar 100% dengan kategori sangat terlaksana, hasil dari rata-rata observasi keterlaksanaan siswa memperoleh persentase sebesar 95% dengan kategori sangat terlaksana, dan hasil keefektifan belajar kognitif peserta didik terdapat pengaruh yang signifikan dalam penggunaan LKPD berbasis *outdoor learning* terhadap hasil belajar kognitif peserta didik. Pengaruh ini dibuktikan dengan hasil uji *paired sample t-test* yang menunjukkan nilai signifikansi sebesar 0,000. Berdasarkan kriteria pengujian, jika nilai Sig. (2-tailed) < 0,05 (0,000 < 0,05), maka H_0 ditolak dan H_a diterima, 3) LKPD berbasis *outdoor learning* dinyatakan menarik diukur berdasarkan hasil dari rata-rata angket respon siswa memperoleh persentase 95% dengan kategori sangat menarik. Berdasarkan hasil penelitian, dapat disimpulkan bahwa LKPD berbasis *outdoor learning* merupakan produk yang valid, efektif, dan menarik untuk digunakan.

Kata kunci: *Lembar Kerja Peserta Didik, Pendidikan Pancasila, Hasil Belajar*

Moh Vikram Dwi Putra. 2025. *Development of Outdoor Learning-Based Student Worksheets to Improve Cognitive Learning Outcomes of Students on Mutual Cooperation Material in Diversity of Class V of SDN Kwanyar Barat 1*. Thesis. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. Trunojoyo University, Madura. Dr. Widya Trio Pangestu, M.Pd.

ABSTRACT

This development research aims to determine the validity, effectiveness, and attractiveness of outdoor learning-based LKPD. This study uses the 4D model with the subject for the research trial being fifth-grade students of SDN Kwanyar Barat 1. The research design used is One-Group Pre-test-Post-test Design. Sampling was conducted using purposive sampling technique involving 21 students as research subjects. Data were collected through pre-test and post-test to measure the improvement of learning outcomes. Based on the obtained data, the results show that: 1) The outdoor learning-based LKPD is declared valid with the following scores: instructional design expert 82% categorized as valid, teaching material expert 97% categorized as very valid, material expert 90% categorized as very valid, and question expert 92% categorized as very valid, 2) The outdoor learning-based LKPD is stated to be effective based on the observation results where the teachers' activity obtained a percentage of 100% with a very active category, the average observation of student activity obtained a percentage of 95% with a very active category, and the effectiveness of students' cognitive learning showed a significant influence of outdoor learning-based LKPD on cognitive learning outcomes. This influence is evidenced by the results of the paired sample t-test which shows a significance value of 0.000. Based on the testing criteria, if the Sig. (2-tailed) value < 0.05 (0.000 < 0.05), then H_0 is rejected and H_a is accepted, 3) The outdoor learning-based LKPD is stated to be attractive based on the average results from the student response questionnaire obtained a percentage of 95% with a very interesting category. Based on the research results, It can be concluded that outdoor learning-based LKPD is a valid, effective, and engaging product to use.

Keywords: *Student Worksheet, Pancasila Education, Learning Outcomes*