

Lyta Andhelia Yanuarista. 2025. *Pengaruh Model Pembelajaran Think, Pair, and Share pada Teks Berita dalam Meningkatkan Keterampilan Berbicara Siswa Kelas VII SMPN 1 Bluto*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ersal Alami, S.Pd., M.Pd.

ABSTRAK

Penelitian ini dilatarbelakangi keterampilan berbicara peserta didik yang masih rendah. Tujuan penelitian ini untuk mengetahui kemampuan berbicara peserta didik dan pengaruh model pembelajaran *Think, Pair, and Share* pada teks berita. Penelitian ini menggunakan metode pendekatan kuantitatif *Quasi Eksperimental Design* dengan desain *Nonequivalent Control Design*. Proses pengambilan sampel menggunakan teknik *purposive sampling*. Sampel yang digunakan yaitu kelas VII^A sebagai kelas eksperimen dan kelas VII^C sebagai kelas kontrol. Data kemampuan berbicara peserta didik diperoleh melalui *pretest* eksperimen dengan data 0 peserta didik yang tuntas dan 29 peserta didik yang tidak tuntas. Pada *pretest* kelas kontrol diperoleh data 0 peserta didik yang tuntas dan 29 peserta didik yang tidak tuntas. Pengumpulan data dilakukan dengan tes. Data diperoleh dari uji normalitas, uji homogenitas, dan uji t. Hasil uji normalitas *pretest* kelas eksperimen diperoleh $0,078 > 0,05$ dan uji normalitas *posttest* diperoleh $0,063 > 0,05$, uji normalitas kelas kontrol *pretest* diperoleh $0,066 > 0,05$ dan uji normalitas *posttest* $0,066 > 0,05$. Uji homogenitas eksperimen $0,235 > 0,05$ dan kontrol $0,229 > 0,05$. Hasil uji t diperoleh $T_{hitung} 11,621 > T_{tabel} 2004$. Hal ini membuktikan bahwa terdapat pengaruh dari penerapan model *Think, Pair, and Share* pada teks berita terhadap keterampilan berbicara kelas VII SMPN 1 Bluto.

Kata Kunci: Keterampilan berbicara, model *Think, Pair, and Share*, teks berita

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ABSTRACT

This research is motivated by students' low speaking skills. The purpose of this study is to determine students' speaking abilities and the effect of the Think, Pair, and Share learning model on news texts. This study uses a quantitative Quasi-Experimental Design approach with a Nonequivalent Control Design. The sampling process used a purposive sampling technique. The sample used was class VII-A as the experimental class and class VII-C as the control class. Data on students' speaking abilities were obtained through an experimental pretest with data of 0 students who completed the test and 29 students who did not complete it. In the pretest of the control class, data obtained were 0 students who completed the test and 29 students who did not complete the test. The data collection was conducted using tests. It was obtained from normality tests, homogeneity tests, and t-tests. The results of the pretest normality test for the experimental class were $0.078 > 0.05$, the posttest normality test was $0.063 > 0.05$, the pretest normality test for the control class was $0.066 > 0.05$, and the posttest normality test was $0.066 > 0.05$. The homogeneity test for the experiment was $0.235 > 0.05$, and the control class was $0.229 > 0.05$. The t-test results showed $T_{count} 11.621 > T_{table} 2004$. This proves that the application of the Think, Pair, and Share model to news texts has an effect on the speaking skills of class VII of SMPN 1 Bluto.

Keywords: Speaking skills, Think, Pair, and Share model, news texts