

Siti Maisaroh. 2025. Pengembangan Video Setamaraga Pada Pembelajaran Ips Materi Sejarah Lingkungan Di Daerah Tempat Tinggal Untuk Kelas IV SDN Ponteh 1 Pamekasan. Skripsi, Program Studi Pendidikan Guru Sekolah dasar, Fakultas Keguruan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRAK

Media pembelajaran berperan penting membantu guru selama proses pembelajaran, Namun, penggunaan media pembelajaran di kelas IV SDN Ponteh 1 terbatas. Peneliti ini bertujuan untuk mengembangkan media pembelajaran setamaraga pada materi sejarah lingkungan di daerah tempat tinggal. Peneliti ini menggunakan metode penelitian dan Research and Development (R&D) dengan model penelitian Media ADDIE. Penelitian ini dilakukan pada kelas IV dengan jumlah 25 siswa. Berdasarkan data yang diperoleh peneliti, pada kevalidan media ditentukan melalui hasil validasi dari tiga ahli, yaitu ahli media, ahli materi, dan ahli desain pembelajaran. Hasil validasi menunjukkan bahwa media memperoleh persentase sebesar 88,8% dari ahli media, 93, 3% dari ahli materi, dan 96,9% dari ahli desain pembelajaran, dengan rata-rata keseluruhan sebesar 92,9%, yang dikategorikan sangat valid. Keefektifan media dinilai melalui uji coba kelompok kecil dan uji lapangan. Pada uji coba kelompok kecil, aktivitas guru memperoleh skor rata-rata 92,3%, sedangkan keterlaksanaan siswa mencapai 89%, keduanya termasuk dalam kategori sangat efektif. Tes hasil belajar menunjukkan seluruh siswa mencapai ketuntasan minimal, dengan persentase klasikal sebesar 100%. Pada uji coba lapangan, aktivitas guru mencapai rata-rata 95,6%, dan aktivitas siswa sebesar 95,8%, juga termasuk dalam kategori sangat efektif. Persentase ketuntasan hasil belajar siswa sebesar 89,7%, menunjukkan efektivitas yang tinggi karena melebihi ambang 85%. Aspek kemenarikan diukur melalui angket respon siswa dan guru. Hasilnya, uji coba perorangan menunjukkan respon siswa sebesar 90,2%, pada uji coba kelompok kecil siswa memberikan respon sebesar 91,5% dan guru 93,6%. Sementara itu, pada uji lapangan, respon guru mencapai 95,6% dan siswa 95,8%. Seluruh hasil respon berada dalam kategori sangat menarik.

Kata Kunci: Media Pembelajaran, Video, Penelitian

Siti Maisaroh. 2025. *Development of the "Setamaraga" Video in Social Science Learning on Local Environmental History for Grade IV at SDN Ponteh 1 Pamekasan*. Undergraduate Thesis, Primary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Trunojoyo Madura. Advisor: Ade Cyntia Pritasari, S.Pd., M.Pd.

ABSTRACT

Learning media plays an important role in assisting teachers during the learning process. However, the use of learning media in grade IV of SDN Ponteh 1 was limited. This researcher aimed to develop Setamaraga learning media on environmental history material in residential areas. This researcher used the Research and Development (R&D) method with the ADDIE Media research model. This research was conducted in grade IV with 25 students. Based on the data obtained by the researcher, the validity of the media was determined through validation results from three experts, namely media experts, material experts, and learning design experts. The validation results showed that the media obtained a percentage of 88.5% from media experts, 93.3% from material experts, and 96.6% from learning design experts, with an overall average of 92.9%, which is categorized as very valid. The effectiveness of the media was assessed through small group trials and field tests. In the small group trials, teacher activity obtained an average score of 92.3%, while student implementation reached 89%, both of which are included in the very effective category. The learning outcome test showed that all students achieved the minimum mastery, with a classical percentage of 100%. In the field trial, teacher activity reached an average of 95.6%, and student activity was 95.8%, also included in the very effective category. The percentage of student learning outcome completion was 89.7%, indicating high effectiveness because it exceeded the 85% threshold. The aspect of interest was measured through student and teacher response questionnaires. The results, in the individual trial showed a student response of 90.2%, in the small group trial, students gave a response of 91.5% and teachers 93.6%. Meanwhile, in the field trial, teacher responses reached 95.6% and students 95.8%. All response results were in the very interesting category.

Keywords: *Learning Media, Video, Research*