

Riski Umi Mahfiroh. 2025. *Pengembangan Buku Cerita Berbasis Konsiderasi Pada Pengamalan Sila Pertama Pancasila Kelas III UPTD SDN Kraton I*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Nilamsari Damayanti Fajrin, S.Pd, M.Pd.

ABSTRAK

Pembelajaran Pancasila di sekolah dasar sering kali bersifat tekstual dan kurang memberi ruang bagi siswa untuk mengeksplorasi nilai-nilainya secara reflektif. Penelitian ini dilakukan untuk mengembangkan buku cerita berbasis konsiderasi yang memuat pengamalan sila pertama Pancasila, khususnya bagi siswa kelas III SD. Tujuan penelitian ini adalah untuk mengetahui tingkat kevalidan, kepraktisan, dan keefektifan buku yang dikembangkan. Penelitian ini menggunakan model pengembangan ADDIE yang terdiri dari lima tahap: Analisis, Desain, Pengembangan, Implementasi, dan Evaluasi. Hasil validasi dari ahli materi, media, bahasa, modul ajar, dan instrumen tes menunjukkan rata-rata kevalidan sebesar 93% dengan kategori sangat valid. Uji kepraktisan diperoleh dari angket respon guru 76% dan siswa 95,3%, dengan hasil akhir sebesar 85,6%, yang termasuk kategori sangat praktis. Uji efektivitas menunjukkan 100% siswa mencapai nilai di atas Kriteria Ketuntasan Minimum (KKM), yang berarti media ini sangat efektif. Dengan demikian, buku cerita berbasis konsiderasi ini sangat valid, praktis, dan efektif digunakan sebagai media pembelajaran Pendidikan Pancasila, khususnya untuk menanamkan nilai Ketuhanan pada sila pertama kepada siswa sekolah dasar.

Kata kunci: Buku Cerita, Konsiderasi, Pengamalan Pancasila.

Riski Umi Mahfiroh. 2025. Development of a Consideration-Based Storybook on the Practice of the First Principle of Pancasila for Grade III Students at UPTD SDN Kraton 1. Undergraduate Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Trunojoyo Madura. Nilamsari Damayanti Fajrin, S.Pd, M.Pd.

ABSTRACT

Pancasila education in elementary schools is often delivered in a textual manner, offering limited opportunities for students to reflect on and internalize its values. This study aimed to develop a consideration-based storybook that presents the practical application of the first principle of Pancasila, specifically designed for third-grade students. The objective was to determine the validity, practicality, and effectiveness of the developed storybook. The research employed the ADDIE development model, consisting of five stages: Analysis, Design, Development, Implementation, and Evaluation. The validation process involved experts in content, media, language, instructional modules, and assessment instruments, resulting in an average validity score of 93%, which falls into the "very valid" category. Practicality testing based on teacher and student questionnaires yielded scores of 76% and 95.3%, respectively, with an average score of 85.6%, indicating that the storybook is highly practical. The effectiveness test showed that 100% of students achieved scores above the Minimum Mastery Criteria (KKM), demonstrating that the storybook is highly effective. In conclusion, the consideration-based storybook is proven to be very valid, practical, and effective as a learning medium for Pancasila Education, particularly in instilling the divine values of the first principle of Pancasila among elementary school students.

Keywords: Storybook, Consideration, Pancasila Practice.