

Ana Sirotul Mubaroh. 2025. *Pengaruh Penerapan Model Pembelajaran Think Talk Write Terhadap Keterampilan Menulis Teks Puisi Kelas VIII SMP Negeri 15 Surabaya*. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Siti Mutiatun, S.Pd.I., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran *Think Talk Write* (TTW) berbantuan media lagu “*Saat Kau Telah Mengerti – Virgoun*” pada keterampilan menulis puisi siswa kelas VIII. Penelitian ini dilatarbelakangi oleh rendahnya keterampilan menulis puisi siswa pada pelajaran bahasa Indonesia. Siswa merasa kesulitan menyusun kata yang tepat sesuai dengan struktur dan kaidah kebahasaan teks puisi, kurangnya penguasaan diksi, serta kesulitan saat menuangkan ide. Subjek dalam penelitian ini adalah siswa kelas VIII SMP Negeri 15 Surabaya. Penelitian ini menerapkan model pembelajaran *Think Talk Write* dengan media lagu. Penelitian ini merupakan penelitian kuantitatif dengan metode *Quasi Eksperimental Design* dengan desain *Nonequivalent Control Group*. Data diperoleh melalui tes menulis teks puisi siswa. Hasil penelitian yang diperoleh menunjukkan nilai rata-rata *pretest* kelompok kontrol 65,742 dan rata-rata *posttest* kelompok kontrol 68,357. Pada kelompok eksperimen memperoleh nilai rata-rata *pretest* 66,324 dan rata-rata *posttest* kelompok eksperimen 93,125. Hasil uji hipotesis (Uji T) dengan taraf 0,05 diperoleh $T_{hitung}(4,141) > T_{tabel}(2,035)$ maka H_0 ditolak dan H_a diterima. Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa terdapat pengaruh yang signifikan dalam penerapan model *Think Talk Write* berbantuan media lagu “*Saat Kau Telah Mengerti – Virgoun*” terhadap keterampilan menulis teks puisi siswa kelas VIII SMP Negeri 15 Surabaya.

Kata kunci: keterampilan menulis, teks puisi, model *Think Talk Write*, media lagu

Ana Sirotul Mubaro. 2025. *The Effect of the Implementation of the Think Talk Write Learning Model on the Skill of Writing Poetry Text in Grade of VIII SMP Negeri 15 Surabaya*. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Teacher Education and Science, Trunojoyo Madura University. Advisor: Siti Mutiatun, S.Pd.I., M.Pd.

ABSTRACT

This study aims to determine the effect of the application of the Think Talk Write (TTW) learning model assisted by the song “Saat Kau Telah Mengerti - Virgoun” on the poetry writing skills of grade VIII students. This study was motivated by the low level of students' poetry writing skills in Indonesian language lessons. Students find it difficult to arrange the right words according to the structure and linguistic rules of poetry text, lack of mastery of diction, and difficulty when pouring ideas. The subjects in this study were VIII grade students of SMP Negeri 15 Surabaya. This research applies Think Talk Write learning model with song media. This research is a quantitative research with Quasi Experimental Design method with Nonequivalent Control Group design. Data was obtained through a test of writing student poetry texts. The results obtained showed the average pretest value of the control group was 65,742 and the average posttest of the control group was 68,357. The experimental group obtained an average pretest score of 66,324 and an average posttest of the experimental group of 93,125. The results of the hypothesis test (T test) with a level of 0,05 obtained $T_{hitung} (4,141) > T_{tabel} (2,035)$ then H_0 is rejected and H_a is accepted. Based on the results of the study, it can be concluded that there is a significant effect in the application of the Think Talk Write model assisted by the song media “Saat Kau Telah Mengerti - Virgoun” on the writing skills of poetry texts of students in grade VIII SMP Negeri 15 Surabaya.

Keywords: *writing skills, poetry text, Think Talk Write model, song media*