

Ma'rifatul Umamah. 2019. Penerapan Model PjBL (Project Based Learning) Terhadap Hasil Belajar Siswa. Skripsi, Program Studi Pendidikan IPA, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing 1: Fatimatul Munawaroh dan Pembimbing 2: Nur Qomaria

ABSTRAK

Penelitian ini bertujuan untuk mengetahui perbedaan hasil belajar siswa sebelum dan sesudah penerapan model PjBL. Desain penelitian yang digunakan adalah *pre-experimental design* dengan teknik penelitian yaitu *one group pretest-posttest*. Penelitian dilaksanakan di MTs Al-Huda. Populasi siswa kelas VIII-B Tahun ajaran 2019/2020. Teknik pengambilan sampel menggunakan *purposive sampling*. Sampel penelitian sebanyak 1 kelas. Pengumpulan data menggunakan teknik observasi, tes, angket dan dokumentasi. Teknik analisis data menggunakan uji t sampel berpasangan. Berdasarkan hasil penelitian dapat disimpulkan bahwa terdapat perbedaan hasil belajar siswa sebelum dan sesudah penerapan model PjBL. Hal ini dibuktikan dari persentase rata-rata pada *pretest* sebesar 51,89% dan pada *posttest* sebesar 75,84%. Keterlaksanaan pembelajaran diperoleh persentase rata-rata sebesar 89,45% dengan kriteria baik sekali. Respons siswa pada pernyataan positif kategori sangat setuju sebesar 31,18%, dan pada pernyataan negatif kategori tidak setuju sebesar 68,82%.

Kata kunci : hasil belajar, model PjBL

Ma'rifatul Umamah. 2019. *The application of PjBL Model (Project Based Learning) to the result of students study*. Thesis, Natural Science Education, Education Faculty, University of Trunojoyo Madura. Advisor 1st: Fatimatul Munawaroh and Advisor 2nd: Nur Qomaria

ABSTRACT

The aims of the research were to know the difference between the result of student study before and after apply the PjBL model. The research method design used a pre-experimental design with the research technique of one group pretest-posttest design. The research was conducted at MTs Al-Huda. The population was VIII-B grade students in the academic year of 2019/2020. The employed sampling technique was purposive sampling. The sampling consists of 1 classes. Technique of collecting data used observation, tests, questionnaires, and documentation. Technique of analyzing data used paired sample t-test. Based on the results of this research, it can be concluded that a difference between the result of student study before and after apply the PjBL model. This is proven by the average percentage at the pretest of 51,89% and the posttest of 75,84%. The learning implementation was obtained as the average percentage of 89,45% on very good criteria. The student's response to the positive statement at strongly agreed category of 31,18%, and on negative statement at disagree category of 68,82%.

Keywords: result study, PjBL model.