

ABSTRAK Nur Fadilah, 2025. Pengembangan Modul Ajar Berbantuan Gambar Model Rumah *Tanèan Lanjhâng* Terhadap Keterampilan Berpikir Visual Siswa Kelas IV Sekolah Dasar. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Dosen Pembimbing: Dr. Indah Setyo Wardhani, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan mengkaji suatu tahapan dan hasil yang didapat dengan mengembangkan modul ajar berbantuan gambar model rumah *Tanèan Lanjhâng* terhadap keterampilan berpikir visual siswa kelas IV Sekolah Dasar dengan memenuhi kriteria valid, praktis, dan efektif. Penelitian ini merupakan penelitian pengembangan dengan menggunakan model Plomp yang meliputi tiga fase yakni penelitian awal, pengembangan prototipe, dan fase penilaian. Teknik pengumpulan data menggunakan wawancara, observasi, angket, dan tes. Subjek penelitian yang digunakan yaitu 21 siswa di kelas IV-B UPTD Pejagan 1 Bangkalan. Uji kevalidan diperoleh dari 2 validator ahli dan 1 praktisi. Hasil uji kevalidan dari validator ahli dan praktisi memperoleh persentase rata-rata gabungan yaitu 87,73% dengan kriteria “sangat valid”. Uji kepraktisan diperoleh dari hasil analisis lembar observasi aktivitas guru yang dinilai oleh 2 observer dengan memperoleh persentase sebesar 96,96%. Uji keefektifan, diperoleh berdasarkan hasil belajar siswa diatas KKTP, keterampilan berpikir visual meningkat, aktivitas siswa baik, dan respon siswa baik. Hasil belajar siswa tuntas memperoleh persentase sebesar 90,47% dengan kriteria tuntas secara klasikal. Pada uji coba, keterampilan berpikir visual siswa meningkat, $\geq 85\%$ siswa mampu memenuhi keempat indikator keterampilan berpikir visual dengan pencapaian skor berkembang. Hasil observasi aktivitas siswa pada uji coba observer ke-1 bernilai sebesar 96,96% dan observer ke-2 bernilai sebesar 96,96% dengan kriteria baik. Hasil angket respon siswa memperoleh skor $\geq 50\%$ dengan kriteria baik. Disimpulkan bahwa produk modul ajar ber kriteria valid, praktis, dan efektif. Penelitian ini diimplementasikan untuk pembelajaran jenis dan ciri-ciri segitiga.

Kata Kunci: Modul Ajar, *Tanèan Lanjhâng*, Keterampilan Berpikir Visual

ABSTRACT Nur Fadilah, 2025. Development of Teaching Module Assisted by Tanèan Lanjhâng House Model Picture to Visual Thinking Skills Of Grade IV Elementary School Students. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Supervisor: Dr. Indah Setyo Wardhani, S.Pd., M.Pd.

ABSTRACT

This study aims to examine the stages and results obtained by developing a teaching module assisted by a picture of the Tanèan Lanjhâng house model to Visual Thinking Skills Of Grade IV Elementary School Students by meeting valid, practical, and effective criteria. This research is a development research using the Plomp model which includes three phases namely initial research, prototype development, and assessment phase. Data collection techniques used interviews, observations, questionnaires, and tests. The research subjects used were 21 students in class IV-B of Pejagan 1 Bangkalan. The validity test was obtained from 2 expert validators and 1 practitioner. The validity test results from expert validators and practitioners obtained a combined average percentage of 87.73% with the criteria "very valid". The practicality test was obtained from the analysis of the teacher activity observation sheet assessed by 2 observers by obtaining a percentage of 96.96%. The effectiveness test, obtained based on student learning outcomes above criteria for achieving learning objective (KKTP), visual thinking skills increased, student activity was good, and student response was good. Students' learning outcomes were completed by a percentage of 90.47% with classically complete criteria. In the pilot test, students' visual thinking skills increased, $\geq 85\%$ of students were able to fulfill the four indicators of visual thinking skills with the achievement of a developing score. The results of student activity observations in the 1st observer trial were worth 96.96% and the 2nd observer was worth 96.96% with good criteria. The results of the student response questionnaire obtained a score of $\geq 50\%$ with good criteria. It is concluded that the teaching module product is valid, practical, and effective. This research was implemented for learning the types and characteristics of triangles.

Keywords: *Teaching Module, Tanèan Lanjhâng, Visual Thinking Skills*