

Shinta Sukma Wati. 2023. “*Pengaruh Model Pembelajaran Kontekstual (CTL) Berbantuan Media Roda Putar Terhadap Kemampuan Mengidentifikasi Isi Surat Pribadi Dan Surat Dinas Siswa Kelas VII SMP Negeri 2 Sukodadi Lamongan*”. Skripsi, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Ayyu Subhi Farahiba, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh dari penggunaan media roda putar dalam pembelajaran terhadap kemampuan memahami isi surat dinas dan surat pribadi pada siswa kelas VII di SMP Negeri 2 Sukodadi Lamongan. Jenis penelitian yang digunakan pada penelitian ini yaitu *Quasi Experimental Design* dengan *Nonequivalent Control Group Design*. Populasi dalam penelitian ini adalah siswa kelas VIIA, VIIB, VIIC, VIID, VIIE, dan VIIF di SMP Negeri 2 Sukodadi Lamongan. Peneliti mengambil sampel kelas VII B (eksperimen) yang berjumlah 25 orang, sedangkan kelas VII C (kontrol) berjumlah 26 orang. Teknik pengambilan sampel memakai *sample random sampling*. Teknik pengumpulan data menggunakan observasi, tes, dokumentasi, wawancara. Teknik analisis instrumen penelitian menggunakan uji validitas dan uji normalitas, sedangkan analisis data menggunakan uji normalitas data, uji homogenitas data dan uji t. hasil pengujian uji t didapatkan nilai $-t_{tabel} = 1.67722 < t_{hitung} = -9.25448 < t_{tabel} = -1.67722$. Nilai t_{hitung} tidak berada diantara $-t_{tabel}$ dan t_{tabel} maka H_0 ditolak dan H_1 diterima. Sehingga dapat disimpulkan bahwa terdapat pengaruh pembelajaran kontekstual (CTL) berbentu media roda putar terhadap kemampuan memahami isi surat pribadi dan surat dinas siswa kelas VII di SMP Negeri 2 Sukodadi Lamongan.

Kata kunci: model pembelajaran, media roda putar, memahami isi, surat pribadi dan surat dinas

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Shinta Sukma Wati. 2023. *"The Effect of the Contextual Learning Model (CTL) Assisted by Spin Wheel Media on the Ability to Understand the Contents of Personal Letters and Service Letters for Class VII Students of SMP Negeri 2 Sukodadi Lamongan"*. Thesis, Indonesian Language and Literature Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor: Ayyu Subhi Farahiba, S.Pd., M.Pd.

ABSTRACT

This study aims to determine the effect of the use of spin wheel media in learning on the ability to understand the contents of official letters and personal letters in class VII students at SMP Negeri 2 Sukodadi Lamongan. The type of research used in this research is Quasi Experimental Design with Nonequivalent Control Group Design. The population in this study were all students of class VII at SMP Negeri 2 Sukodadi Lamongan. The researcher took a sample of class VII B (experimental), totaling 25 people, while class VII C (control) consisted of 26 people. The sampling technique uses a random sampling sample. Data collection techniques using observation, tests, documentation, interviews. The research instrument analysis technique used the validity test and normality test, while the data analysis used the data normality test, data homogeneity test and t test. the results of the t test obtained a value of $-t_{table} = 1.67722 < t_{count} = -9.25448 < t_{table} = -1.67722$. The calculated t value is not between $-t_{table}$ and t_{table} , so H_0 is rejected and H_1 is accepted. So it can be interpreted that there is an influence of contextual learning (CTL) in the form of rotating wheel media on the ability to understand the contents of personal letters and official letters of class VII students at SMP Negeri 2 Sukodadi Lamongan.

Keywords: learning model, spin wheel media, personal and official letters