

Nadhya Oktarilla, 2025. *Pengaruh Self Efficacy dan Self Regulation terhadap Kemampuan Berpikir Kritis Peserta Didik dengan Konteks Gerabah Bojonegoro*. Skripsi, Program Studi Pendidikan IPA, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Dosen Pembimbing: Ana Yuniasti Retno Wulandari.

ABSTRAK

Penelitian ini memiliki tujuan untuk mengetahui tingkat *self efficacy*, *self regulation*, dan kemampuan berpikir kritis peserta didik serta untuk mengetahui pengaruh *self efficacy* dan *self regulation* terhadap kemampuan berpikir kritis peserta didik. Penelitian ini menggunakan soal tes berpikir kritis dengan konteks gerabah, metode kuantitatif, dengan desain penelitian *ex post facto*. Sampel penelitian yaitu peserta didik kelas VII D, E, F, dan G SMP Negeri 2 Balen, Bojonegoro, Jawa Timur sebanyak 109 peserta didik, dengan teknik *purposive sampling*. Pengumpulan data *self efficacy* dan *self regulation* menggunakan instrumen angket dengan skala *Likert*, sedangkan data kemampuan berpikir kritis menggunakan instrumen tes dengan konteks gerabah berupa soal *essay*. Teknik analisis data yang digunakan yaitu regresi linier berganda menggunakan SPSS 26. Hasil penelitian menunjukkan jika: 1) tingkat *self efficacy* peserta didik termasuk dalam kriteria baik dengan rata-rata perolehan indikator *self efficacy* 67,51 2) tingkat *self regulation* peserta didik termasuk dalam kriteria cukup dengan rata-rata perolehan indikator *self regulation* 57,30 3) tingkat kemampuan berpikir kritis peserta didik termasuk dalam kriteria rendah dengan rata-rata perolehan indikator kemampuan berpikir kritis 31,90 4) *self efficacy* dan *self regulation* memiliki pengaruh secara simultan terhadap kemampuan berpikir kritis peserta didik sebesar 0,105 dengan kategori lemah.

Kata Kunci: gerabah, kemampuan berpikir kritis, *self efficacy*, *self regulation*

Nadhya Oktarilla, 2025. The Influence of Self-Efficacy and Self Regulation on Students' Critical Thinking Skills in the Context of Bojonegoro Pottery. Thesis, Departement of Natural Science Education, Faculty of Teacher Training and Education, Trunojoyo Madura University. Advisor: Ana Yuniasti Retno Wulandari.

ABSTRACT

This study aims to determine the level of self-efficacy, self-regulation, and critical thinking skills of students and to determine the effect of self-efficacy and self-regulation on students critical thinking skills. This study used a critical thinking test questions with pottery context, quantitative method, with an ex post facto research design. The research sample was 109 students in grades VII D, E, F, and G of SMP Negeri 2 Balen, Bojonegoro, East Java, using a purposive sampling technique. Data collection on self-efficacy and self-regulation used a questionnaire instrument with a Likert scale, while data on critical thinking skills used a test instrument with pottery context in the form of essay questions. The data analysis technique used was multiple linear regression using SPSS 26. The results of the study showed that: 1) the level of self-efficacy of students is included in the good criteria with an average self-efficacy indicator of 67.51 2) the level of self-regulation of students is included in the sufficient criteria with an average self-regulation indicator of 57.30 3) the level of critical thinking ability of students is included in the low criteria with an average critical thinking ability indicator of 31.90 4) self-efficacy and self-regulation have a simultaneous influence on students' critical thinking ability of 0.105 with a weak category.

Keywords: *critical thinking skills, pottery, self efficacy, self regulation*