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ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui kevalidan, kepraktisan dan keefektifan video pembelajaran materi pantun mata pelajaran bahasa Indonesia di UPTD SDN Tunjung 1, Kec. Burneh, Kab. Bangkalan. Penelitian ini menggunakan metode R&D dengan model ADDIE. Penelitian dilakukan pada UPTD SDN Tunjung 1 Bangkalan dengan sample siswa dari kelas V berjumlah 25 siswa. Berdasarkan hasil penelitian yang dilakukan, diperoleh persentase kevalidan dari beberapa ahli diantaranya ahli materi sebesar 92,5%, ahli media sebesar 85%, dan ahli desain pembelajaran sebesar 87,5%. Kepraktisan media didapatkan dari hasil angket respon guru dan siswa uji besar. Hasil angket respon guru uji coba kelompok besar sebesar 92,5% dan angket respon siswa sebesar 93,1%. Sehingga dari persentase tersebut tergolong praktis. Keefektifan didapatkan dari nilai klasikal belajar siswa dan observasi keterlaksanaan pembelajaran. Hasil nilai klasikal belajar siswa pada uji coba kelompok besar 86,6% dan observasi keterlaksanaan pembelajaran pertemuan I dan II yakni 94,7% dan 93,7%. Berdasarkan hasil penelitian maka video pembelajaran materi pantun valid, praktis, dan efektif untuk digunakan pada siswa kelas V UPTD SDN Tunjung 1 Bangkalan.

Kata Kunci: Video Pembelajaran, pantun, Bahasa Indonesia

Farah Gita Firdaus. 2025. Development of Learning Videos for Pantun Material for Indonesia Language Subjects for Class V at UPTD SDN Tunjung 1 Bangkalan. Thesis, Study Program of Elementary School Teacher Education, Faculty of Teacher Training and Education. Trunojoyo University of Madura Advisor: Nova Estu Harsiwi, M.Pd.

ABSTRACT

The purpose of this study was to determine the validity, practicality and effectiveness of learning videos of Indonesian language subject pantun material at Elementary School Tunjung 1, Burneh District, Bangkalan Regency. This study used the R&D method with the ADDIE model. The study was conducted at Elementary School of Tunjung 1 Bangkalan with a sample of 25 students from grade V. Based on the results of the study, the percentage of validity was obtained from several experts including material experts of 92.5%, media experts of 85%, and learning design experts of 87.5%. The practicality of the media was obtained from the results of the teacher and student response questionnaires in the large test. The results of the teacher response questionnaire for the large group trial were 92.5% and the student response questionnaire was 93,1%. So from this percentage it is classified as practical. Effectiveness is obtained from the classical value of student learning and observation of learning implementation. The results of the classical value of student learning in the large group trial were 86.6% and the observation of learning implementation was 94.7% and 93.7%. Based on the results of the study, the learning video for pantun material is valid, practical, and effective for use in class V students at Elementary School of Tunjung 1 Bangkalan. Keywords: Learning videos, poom, Indonesian