

Zela Salsabila, 2025. *Pengembangan Ensiklopedia Bola Besar di Kelas V UPTD SDN Telang 1 Bangkalan*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Trunojoyo Madura. Dosen Pembimbing: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRAK

Produk yang dikembangkan oleh peneliti dapat dikatakan layak digunakan dalam proses pembelajaran setelah melakukan uji coba yang disesuaikan dengan tujuan penelitian pengembangan ini, yaitu ensiklopedia bola besar yang valid, efektif, dan menarik untuk kelas V. Tingkat kevalidan ensiklopedia bola besar diperoleh melalui penilaian dari tiga validator, yaitu ahli materi, ahli desain produk, dan ahli desain pembelajaran. Berdasarkan hasil tersebut, ensiklopedia bola besar termasuk dalam kategori sangat valid dan layak digunakan dalam pembelajaran untuk siswa kelas V. Tingkat keefektifan ensiklopedia bola besar dianalisis berdasarkan data lembar tes hasil belajar siswa ranah kognitif, lembar observasi aktivitas guru, dan lembar observasi aktivitas siswa. Hasil tes belajar siswa ranah kognitif menunjukkan persentase ketuntasan belajar klasikal sebesar 100%. Hasil observasi aktivitas guru menunjukkan persentase 100% pada pertemuan pertama, kedua, dan ketiga. Sementara itu, hasil observasi aktivitas siswa menunjukkan persentase sebesar 96,9% pada pertemuan pertama, 99% pada pertemuan kedua, dan 100% pada pertemuan terakhir. Berdasarkan hasil tersebut, karena ketuntasan belajar klasikal melebihi 85% dan persentase observasi aktivitas guru dan siswa masing-masing melebihi 50%, maka ensiklopedia bola besar dinyatakan efektif untuk digunakan pada pembelajaran kelas V. Tingkat kemenarikan ensiklopedia bola besar dianalisis melalui hasil angket respon siswa dan guru yang diisi pada saat uji coba skala besar. Berdasarkan hasil analisis, angket respon siswa menunjukkan persentase sebesar 99%, sedangkan angket respon guru mencapai 100%.

Kata Kunci : Bola Besar, Ensiklopedia, Bahan Ajar.

Zela Salsabila, 2025. *Development of Big Ball Encyclopedia in Grade V of UPTD SDN Telang 1 Bangkalan*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Supervisor: Ana Naimatul Jannah, S.Pd., M.Pd.

ABSTRACT

The product developed by the researcher can be said to be suitable for use in the learning process after conducting trials that are adjusted to the objectives of this development research, namely a valid, effective, and interesting large ball encyclopedia for grade V. The level of validity of the large ball encyclopedia is obtained through assessments from three validators, namely material experts, product design experts, and learning design experts. Based on these results, the large ball encyclopedia is included in the category of very valid and suitable for use in learning for grade V students. The effectiveness level of the large ball encyclopedia was analyzed based on data from the cognitive domain student learning outcome test sheet, teacher activity observation sheet, and student activity observation sheet. The results of the cognitive domain student learning test showed a percentage of classical learning completion of 100%. The results of teacher activity observations showed a percentage of 100% at the first, second and third meetings. Meanwhile, the results of student activity observations showed a percentage of 96,9% at the first meeting, 99% at the second meeting, and 100% at the last meeting. Based on these results, because the classical learning completion exceeds 85% and the percentage of teacher and student activity observations each exceeded 50%, the large ball encyclopedia was declared effective for use in class V learning. The level of interest of the large ball encyclopedia was analyzed through the results of the student and teacher response questionnaires filled out during the large-scale trial. Based on the results of the analysis, the student response questionnaire showed a percentage of 99%, while the teacher response questionnaire reached 100%.

Keywords: Large Ball, Encyclopedia, Teaching materials.