

Anni Farika. 2023. 170611100032. *Pengembangan Bahan Ajar Modul Berbasis Kearifan Lokal Tema 8 Lingkungan Sahabat Kita Subtema 1 Kelas V SDN Duko 1 Arjasa*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Trunojoyo Madur. Pembimbing: Isna Ida Mardiyana, S.Pd., M.Pd.

ABSTRAK

Tujuan penelitian pengembangan ini yaitu untuk mengetahui kevalidan, keefektifan dan kemenarikan bahan ajar modul berbasis kearifan lokal tema 8 Lingkungan Sahabat Kita kelas V SDN Duko 1 Arjasa Pembelajaran 3 dan 4. Penelitian ini dilakukan pada kelas V SDN Duko 1 Arjasa. Penelitian dan pengembangan ini menggunakan model Borg And Gall dengan tahapan *Identifikasi Masalah, Pengumpulan Data, Desain Produk, Validasi Desain, Revisi Desain, Uji Coba Produk, Revisi Produk, Uji Coba Pemakaian, Revisi Produk Tahap Akhir, Produksi Massal*. Berdasarkan hasil validasi ahli, diperoleh persentase validasi ahli bahan ajar sebesar 94%(sangat valid), ahli materi sebesar 82,8% (sangat valid), ahli bahasa sebesar 87,5% (sangat valid), ahli desain pembelajaran sebesar 91,42% (sangat valid), dan memperoleh rata-rata persentase 88,93% dengan kategori sangat valid. Keefektifan bahan ajar dilihat dari uji coba pada aktivitas guru memperoleh 94,28% dengan kategori (sangat efektif). Aktifitas siswa memperoleh 98.26% dengan kategori (sangat efektif), dan hasil tes kemampuan akhir siswa didapatkan hasil persentase memperoleh persentase 90% (sangat efektif). Kemenarikan bahan ajar modul dilihat dari angket respon siswa didapatkan hasil sebesar 95,5% (sangat menarik). Berdasarkan data hasil penelitian, maka dapat disimpulkan bahwa bahan ajar Modul berbasis Kearifan Lokal valid, efektif, dan menarik digunakan pada Tema 8 lingkungan sahabat kita Subtema 1 Pembelajaran 3 dan 4 kelas V SDN Duko 1 Arjasa.

Kata Kunci: Bahan Ajar, Modul, Kearifan Lokal

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ABSTRACT

The purpose of this development research was to determine the validity, effectiveness and attractiveness of module teaching materials based on local wisdom theme 8 Our Friend's Environment for class V SDN Duko 1 Arjasa Learning 3 and 4. This research was conducted in class V SDN Duko 1 Arjasa. This research and development uses the Borg And Gall model with the stages of Problem Identification, Data Collection, Product Design, Design Validation, Design Revision, Product Trial, Product Revision, Usage Trial, Final Product Revision, Mass Production. Based on the results of expert validation, the percentage of teaching materials expert validation was 94% (very valid), material expert was 82.8% (very valid), linguist was 87.5% (very valid), learning design expert was 91.42 % (very valid), and obtained an average percentage of 88.93% with a very valid category. The effectiveness of teaching materials seen from trials on teacher activities obtained 94.28% in the (very effective) category. Student activities obtained 98.26% with the category (very effective), and the results of the student's final ability test obtained the percentage results obtained with a percentage of 90% (very effective). The attractiveness of the module teaching materials seen from the student response questionnaire obtained results of 95.5% (very interesting). Based on the research data, it can be concluded that the teaching materials for the Local Wisdom-based Module are valid, effective, and interesting to use in Theme 8 of our friend's environment Sub-theme 1 Learning 3 and 4 class V SDN Duko 1 Arjasa.

Keywords: Teaching Materials, Modules, Local Wisdom