

Ardiane Desinta Britania. 2022. *Pengembangan Buku Ajar Pendamping Berbasis Kearifan Lokal Bangkalan Pada Tema 6 subtema 1 Kelas III SDN KAMAL 1*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura: Agung Setyawan.

ABSTRAK

Buku Ajar Pendamping adalah bahan ajar berupa buku yang digunakan sebagai pelengkap untuk menyampaikan materi dari buku pelajaran yang telah ada sehingga mempermudah proses pembelajaran. Penelitian pengembangan ini menggunakan model ADDIE. Subyek uji coba penelitian ini adalah siswa kelas III UPTD SDN Kamal 1 Kamal, Bangkalan. Penelitian ini bertujuan untuk mengembangkan buku ajar pendamping berbasis kearifan lokal Bangkalan yang valid, efektif, dan praktis bila digunakan. Hasil dari penelitian menunjukkan bahwa: (1) Hasil uji kevalidan rata-rata dari validator yaitu 83% dengan kategori valid, (2) Hasil uji keefektifan berdasarkan hasil tes tulis berupa evaluasi siswa dengan presentase ketuntasan belajar klasikal sebesar 92%, berada pada karegori sangat efektif, (3) Hasil uji kepraktisan dinyatakan melalui persentase angket respon kelompok kecil sebesar 70% dan angket respon kelompok besar sebesar 86%, hasil observasi aktivitas guru kelompok kecil sebesar 82% dan hasil observasi aktivitas guru kelompok besar sebesar 91%, hasil observasi aktivitas siswa kelompok kecil sebesar 83% dan hasil observasi aktivitas kelompok besar sebesar 97%. Kesimpulan dalam penelitian ini bahwa buku ajar pendamping berbasis kearifan lokal Bangkalan dapat digunakan dalam pembelajaran tema 6 subtema 3 dengan skala terbatas yaitu di kelas III SDN Kamal 1.

Kata Kunci: Buku ajar pendamping, kearifan lokal, model ADDIE

Ardiane Desinta Britania. 2022. *Development of a Companion Textbook Based on Bangkalan Local Wisdom on the Theme of 6 sub-themes 1 Class III SDN KAMAL 1*. Thesis, Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura: Agung Setyawan.

ABSTRACT

Textbooks are teaching materials in the form of books that are used as a complement to convey material from existing textbooks so as to facilitate the learning process. This development research uses the ADDIE model. The subjects of this research trial were class III UPTD SDN Kamal 1, Kamal, Bangkalan. This study aims to develop a companion textbook based on Bangkalan local wisdom that is valid, effective, and practical when used. The results of the study show that: (1) The average validity test results from the validator are 83% in the valid category, (2) The results of the effectiveness test based on the results of the written test are in the form of student evaluations with a percentage of classical learning completeness of 92%, in the very category effective, (3) the results of the practicality test are expressed through the percentage of small group response questionnaires by 70% and large group response questionnaires by 86%, the results of observations of small group teacher activities by 82% and the results of observations of large group teacher activities by 91%, the results of activity observations small group students by 83% and the results of observations of large group activities by 97%. The conclusion in this study is that companion textbooks based on Bangkalan local wisdom can be used in learning theme 6 sub-theme 3 with a limited scale, namely in class III SDN Kamal 1.

Keywords: Textbook, local wisdom, ADDIE model