

Depi Ratnasari, 2025. *Pengembangan LKPD Berbasis Project Based Learning (PJBL) Mata Pelajaran Seni Rupa Materi Kerajinan Dari Plastik Bekas Kelas IV UPTD SDN Kamal 2*, Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing: Parrisca Indra Perdana, S.Pd., M.Pd.

ABSTRAK

Penelitian dan pengembangan LKPD ini dilatarbelakangi oleh terbatasnya bahan ajar yang digunakan dalam proses pembelajaran dan rendahnya kesadaran terhadap kepedulian lingkungan. Tujuan penelitian ini untuk mengetahui kevalidan, keefektifan dan kemenarikan LKPD berbasis *Project Based Learning* (PJBL) Mata Pelajaran Seni Rupa Materi Kerajinan Dari Plastik Bekas Kelas IV UPTD SDN Kamal 2. Model pengembangan yang digunakan adalah 4D yang terdiri dari tahap *define, design, development, dan disseminate*. Hasil validasi memperoleh skor antara lain (1) ahli bahan ajar sebesar 81,25% dikategorikan sangat valid; (2) ahli materi sebesar 97,5% dikategorikan sangat valid; (3) ahli desain pembelajaran 90% dikategorikan sangat valid. Keefektifan ditinjau dari hasil belajar psikomotor memperoleh nilai sebesar 100% dengan kriteria tuntas. Hasil rata-rata observasi aktivitas guru sebesar 97,05% dikategorikan sangat efektif dan hasil rata-rata aktivitas peserta didik sebesar 96,14% dikategorikan sangat efektif. Kemenarikan LKPD diperoleh dari hasil angket respon guru sebesar 100% dikategorikan sangat menarik dan angket respon peserta didik sebesar 95,3% dikategorikan sangat menarik. Hal tersebut menunjukkan bahwa LKPD Berbasis *Project Based Learning* (PJBL) Mata Pelajaran Seni Rupa Materi Kerajinan Dari Plastik Bekas Kelas IV UPTD SDN Kamal 2, valid, efektif dan menarik untuk digunakan dalam proses pembelajaran.

Kata Kunci: LKPD, *Project Based Learning*, Seni Rupa, Kerajinan Dari Plastik Bekas

Depi Ratnasari, 2025. Development of Project Based Learning (PJBL) worksheet for Visual Arts Subject on Crafts from Used Plastic for Grade IV UPTD SDN Kamal 2, Thesis, Elementary School Teacher Education Study Program, Faculty of Education, Trunojoyo Madura University. Supervisor: Parrisca Indra Perdana, S.Pd., M.Pd.

ABSTRACT

This research and development of the worksheet is motivated by the limited teaching materials used in the learning process and the low awareness of environmental concern. The purpose of this study is to determine the validity, effectiveness, and attractiveness of the LKPD based on Project Based Learning (PJBL) for the Visual Arts subject on Crafts from Used Plastic for 4th Grade UPTD SDN Kamal 2. The development model used is 4D, which consists of the stages of define, design, development, and disseminate. The validation results obtained scores including (1) instructional materials expert 81.25% categorized as very valid; (2) subject matter expert 97.5% categorized as very valid; (3) learning design expert 90% categorized as very valid. The effectiveness viewed from the psychomotor learning outcomes achieved a score of 100% with mastery criteria. The average result of teacher activity observation was 97.05%, categorized as very effective, and the average result of student activity was 96.14%, categorized as very effective. The attractiveness of the worksheet (Student Worksheet) was obtained from the teacher response questionnaire at 100%, categorized as very interesting, and the student response questionnaire at 95.3%, categorized as very interesting. This shows that the Project Based Learning (PJBL) worksheet for the Visual Arts subject on Crafting from Used Plastic for Grade IV at UPTD SDN Kamal 2 is valid, effective, and interesting to use in the learning process.

Keywords: *Worksheet, Project Based Learning, Visual Arts, Crafts from Waste Plastic*