

ABSTRAK

Ahmad Faiq Maulana. 210521100048. Program Studi Sosiologi. Transformasi Pendidikan Suku Samin Di Desa Baturejo Kecamatan Sukolilo Kabupaten Pati (Studi Tentang Perubahan Orientasi Dari Pendidikan Keluarga Menuju Pendidikan Formal).

Penelitian ini mengkaji transformasi pendidikan pada masyarakat Suku Samin di Desa Baturejo, Kecamatan Sukolilo, Kabupaten Pati, yang mengalami perubahan orientasi dari pendidikan keluarga menuju pendidikan formal. Fokus utama penelitian ini adalah untuk mengidentifikasi faktor-faktor yang melatarbelakangi perubahan tersebut serta menganalisis peran agen dan struktur dalam proses transformasi yang terjadi. Teori strukturasi Anthony Giddens digunakan sebagai pisau analisis untuk memahami dinamika antara tindakan agen dan struktur sosial dalam konteks perubahan pendidikan. Metode penelitian yang digunakan adalah metode kualitatif. Teknik pengumpulan data meliputi observasi, wawancara mendalam, dan dokumentasi, sedangkan analisis data dilakukan dengan model Miles dan Huberman.

Hasil penelitian menunjukkan bahwa transformasi dipengaruhi oleh faktor internal seperti pergeseran nilai dalam masyarakat Samin dan pernikahan campuran antara suku Samin dengan orang luar Samin, serta faktor eksternal berupa kebutuhan ekonomi dan berkurangnya lahan produktif, program wajib belajar 12 tahun, serta pengaruh modernisasi dan lingkungan yang heterogen. Selain itu, agen seperti pemerintah desa, guru, dan ketua adat suku Samin tidak hanya tunduk pada struktur yang mengekang berupa nilai pada suku Samin yang melarang pendidikan formal, tetapi juga secara aktif melakukan *reflexive monitoring of action* dengan melibatkan kesadaran diskursif. Melalui proses ini, mereka mampu menegosiasikan makna baru pendidikan formal kepada masyarakat Samin. Interaksi ini memicu derutinisasi terhadap praktik pendidikan tradisional dan melahirkan re-rutinisasi dalam bentuk pendidikan formal yang lebih adaptif. Transformasi ini merupakan hasil dari hubungan dialektika antara agen yang reflektif dan struktur yang bersifat menekan sekaligus memberdayakan.

Kata kunci: Transformasi Pendidikan, Suku Samin, Teori Strukturasi, Agen dan Struktur.

ABSTRACT

Ahmad Faiq Maulana. 210521100048. Department of Sociology. Educational Transformation of the Samin Tribe in Baturejo Village, Sukolilo Subdistrict, Pati Regency (Study on Changes in Orientation from Family Education to Formal Education).

This study examines the transformation of education in the Samin community in Baturejo Village, Sukolilo Sub district, Pati Regency, which experienced a change in orientation from family education to formal education. The main focus of this research is to identify the factors behind the change and analyse the role of agents and structures in the transformation process. Anthony Giddens' theory of structuration is used as an analytical tool to understand the dynamics between agents' actions and social structures in the context of educational change. The research method used is qualitative. Data collection techniques included observation, interviews and documentation, while data analysis was conducted using the Miles and Huberman model.

The results showed that the transformation was influenced by internal factors such as value shifts within the Samin community and mixed marriages between Samin and outsiders, as well as external factors such as economic needs and the reduction of productive land, the 12-year compulsory education programme, as well as the influence of modernisation and a heterogeneous environment. In addition, agents such as the village government, teachers and traditional leaders of the Samin tribe are not only subject to the restrictive structure in the form of values in the Samin tribe that prohibit formal education, but also actively conduct reflexive monitoring of action by involving discursive consciousness. Through this process, they were able to negotiate the new meaning of formal education to the Samin community. This interaction triggered the de-routinisation of traditional educational practices and gave birth to re-routinisation in a more adaptive form of formal education. This transformation is the result of a dialectical relationship between reflective agents and structures that are both oppressive and empowering.

Keywords: Educational Transformation, Samin Tribe, Structuration Theory, Agent and Structure.