

Sri Rahayu Putri. 2016. *Keterampilan Guru dalam Mengembangkan Pembelajaran PKn Berbasis Pengembangan Kecerdasan Naturalis di Sekolah Adiwiyata*. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Trunojoyo Madura. Pembimbing I: Mujtahidin, S.Pd., M.Pd., Pembimbing II: Badrud Tamam, S.Si., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui keterampilan guru dalam mengembangkan pembelajaran PKn berbasis pengembangan kecerdasan naturalis di sekolah adiwiyata, dengan studi kasus di SDN Gebang 1 Bangkalan. Untuk tujuan tersebut, penelitian ini menggunakan pendekatan kualitatif deskriptif dengan mengambil subjek penelitian guru kelas I-VI SD. Pengumpulan data menggunakan teknik studi perpustakaan, wawancara, observasi, dan dokumentasi. Hasil penelitian menunjukkan: *Pertama*; Keterampilan guru dalam merencanakan pembelajaran PKn antara lain ditunjukkan dari: (1) pemilihan sumber atau media pembelajaran berupa: gambar visual, LKS, bahan ajar, alat kebersihan, ruang kelas, taman sekolah, dan *green house*, dan (2) kerincian dan kejelasan kegiatan pembelajaran berupa diskusi materi peduli lingkungan, simulasi menjaga kebersihan, mengarang tulisan flora dan fauna, dan tanya jawab kegiatan memelihara lingkungan, *Kedua*; Keterampilan guru dalam melaksanakan pembelajaran PKn antara lain: (1) melaksanakan kegiatan LISA (lima menit berburu sampah), (2) memeriksa kebersihan loker meja siswa, (3) menerapkan multimetode dalam pembelajaran seperti: simulasi, ceramah, tanya jawab, pengamatan, penugasan, dan diskusi, (4) memberikan penugasan mengarang tulisan kekayaan alam serta flora dan fauna, (5) melakukan diskusi materi minat peserta didik terhadap lingkungan, dan (6) memanfaatkan sumber atau media belajar seperti: pemanfaatan alat dan fasilitas kebersihan di *green house*, penggunaan media gambar flora dan fauna, serta penggunaan LKS berbasis materi peduli lingkungan.

Kata kunci: keterampilan guru, pembelajaran PKn, pengembangan kecerdasan naturalis, sekolah adiwiyata.

Sri Rahayu Putri. 2016. *The Skills Teacher Of Develop Civic Education Based Natural Intelligence Development at Adiwiyata School*. Thesis. Elementary School Teacher Education Study Program, Faculty of Education, University of Trunojoyo Madura. Advisor 1: Mujtahidin, S.Pd., M.Pd., Advisor II: Badrud Tamam, S.Si., M.Pd.

ABSTRACT

The purpose of this research is to know the teacher skill in developing civic education based on natural intelligence in adiwiyata school in Gebang 1 Elementary School Bangkalan. This research are using descriptive and qualitative method taken from teacher of 1st until 5th grade. Data collection is selected with library, interview, observation, and documentation method. It shows that: First; Teacher skill in developing civic education are based on (1) resource or media learning selection such as pictures, LKS (Student Worksheet), study material, cleaning tools, classroom, school park, and green house, (2) the explanation detail from teacher about environment, cleaning simulation, making an essay book flora and fauna, and discussion about how to protect environment. Second; Teacher skill in doing civic education are based on: (1) LISA (five minutes to finding rubbishes), (2) checking student clean of locker, (3) do multiple learning method such as: simulation, explanation, question answer, observation, giving task, and discussion, (4) giving task about student excitement in environment, flora and fauna, (5) discuss interest student of environment, and (6) using resources or media learning such as: cleaning facility in green house, using of flora and fauna pictures and LKS use based on environment care.

Key words: teacher skill, civic education, intelligences development, adiwiyata school.