

Salsabila Wardatul Fajriyah. 2025. *Pengaruh Kecerdasan Emosional Perspektif Daniel Goleman Terhadap Motivasi Belajar Siswa SDN Kamal 1 Bangkalan*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan & Ilmu Pendidikan. Universitas Trunojoyo Madura. Pembimbing: Nilamsari Damayanti Fajrin, S.Pd., M.Pd.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh signifikan kecerdasan emosional perspektif Daniel Goleman terhadap motivasi belajar siswa SDN Kamal 1 Bangkalan. Metode penelitian yang digunakan adalah ex post facto dengan pendekatan kuantitatif. Subjek penelitian mencakup seluruh siswa yang ada di kelas IV, V dan VI SDN Kamal 1 Bangkalan, yang berjumlah 81 siswa. Teknik pengumpulan data yang digunakan berupa lembar angket kecerdasan emosional dan lembar angket motivasi belajar dengan skala likert. Hasil analisis kedua variabel diperoleh nilai $t_{hitung} > t_{tabel}$ ($14,094 > 1,990$), dengan taraf signifikansi 0,000. Dengan demikian, dapat disimpulkan bahwa hipotesis alternatif (H_a) diterima, sementara hipotesis nol (H_o) ditolak. Artinya, kecerdasan emosional (X) memiliki pengaruh signifikan terhadap motivasi belajar (Y). Nilai koefisien determinasi (R^2) 0,715, menunjukkan bahwa kontribusi pengaruh kecerdasan emosional terhadap motivasi belajar adalah sebesar 71,5%.

Kata kunci: Kecerdasan Emosional, Motivasi Belajar, Sekolah Dasar

Salsabila Wardatul Fajriyah. 2025. *The Influence of Emotional Intelligence from Daniel Goleman's Perspective on the Learning Motivation of Students at SDN Kamal 1 Bangkalan*. Thesis. Primary School Teacher Education Study Program. Faculty of Teacher Training and Education. Trunojoyo University Madura. Supervisor: Nilamsari Damayanti Fajrin, S.Pd., M.Pd.

ABSTRACT

This study aims to determine the significant influence of emotional intelligence, as conceptualized by Daniel Goleman, on the learning motivation of students at SDN Kamal 1 Bangkalan. The research employs an ex post facto design with a quantitative approach. The participants comprise all students in grades IV, V, and VI at SDN Kamal 1 Bangkalan, totaling 81 students. Data were collected through emotional intelligence and learning motivation questionnaires utilizing a Likert scale. The results of the data analysis reveal that the calculated t-value (14.094) exceeds the critical t-table value (1.990) at a significance level of 0.000. Consequently, the alternative hypothesis (H_a) is accepted, while the null hypothesis (H_o) is rejected. This indicates that emotional intelligence (X) has a significant impact on learning motivation (Y). The coefficient of determination (R square) is 0.715, signifying that emotional intelligence accounts for 71.5% of the variance in learning motivation.

Keywords: *emotional intelligence, learning motivation, elementary school*